### GRADE 2

## TERM 1 2021

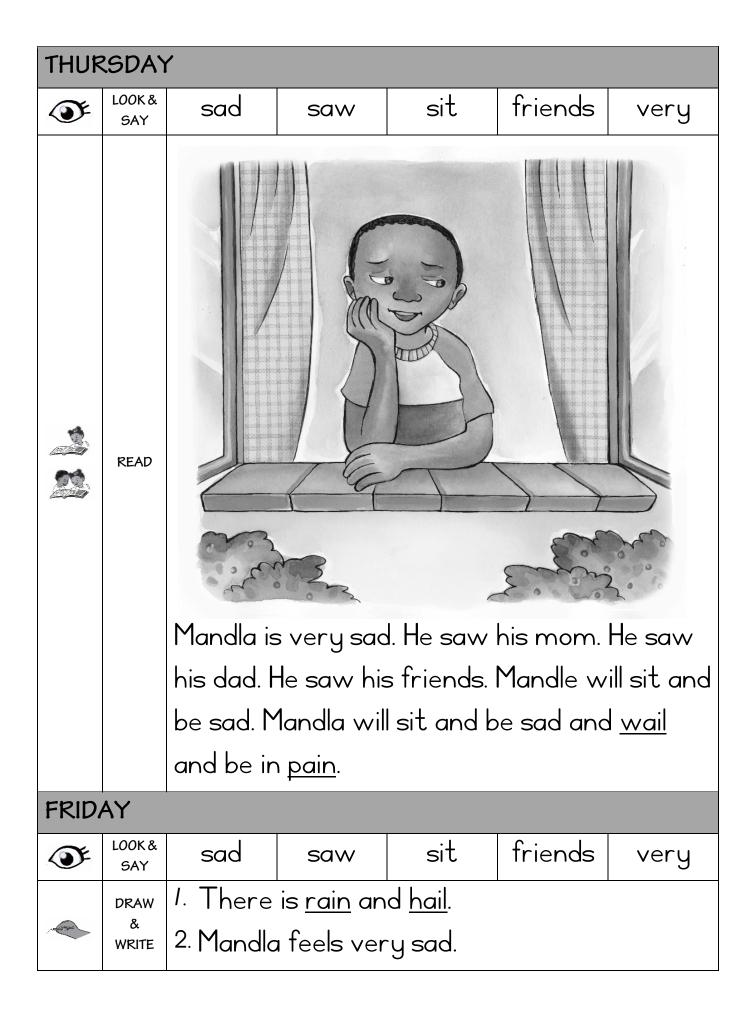
# ENGLISH FIRST ADDITIONAL LANGUAGE

### WORKSHEET PACK

#### GRADE 2 TERM 1

### WEEK 3

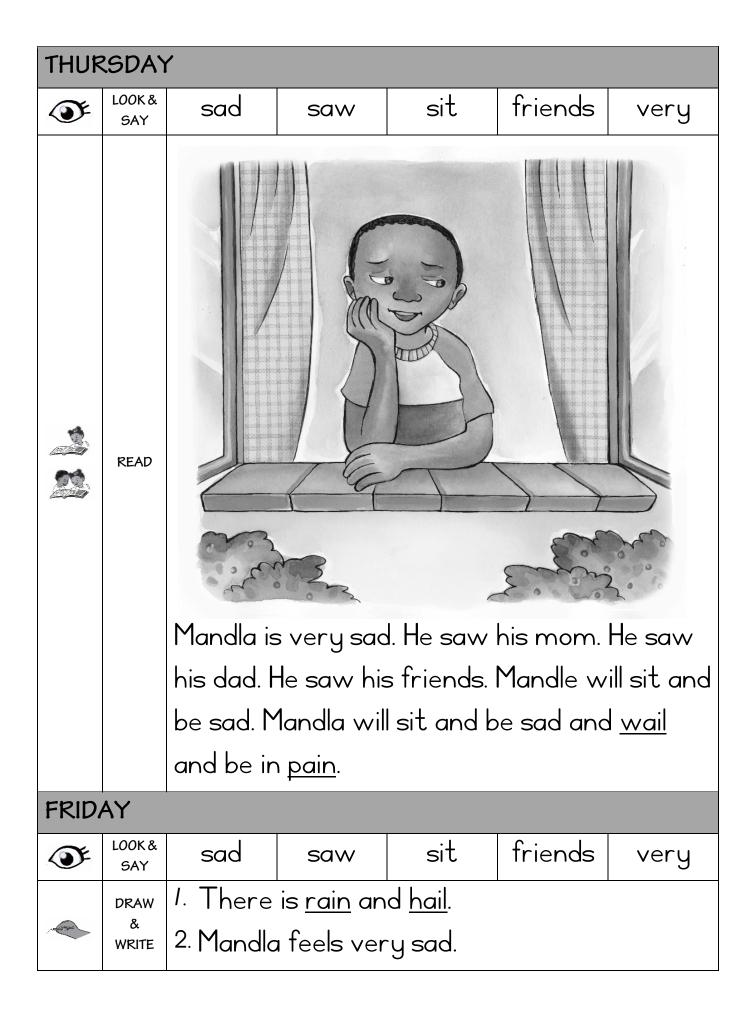
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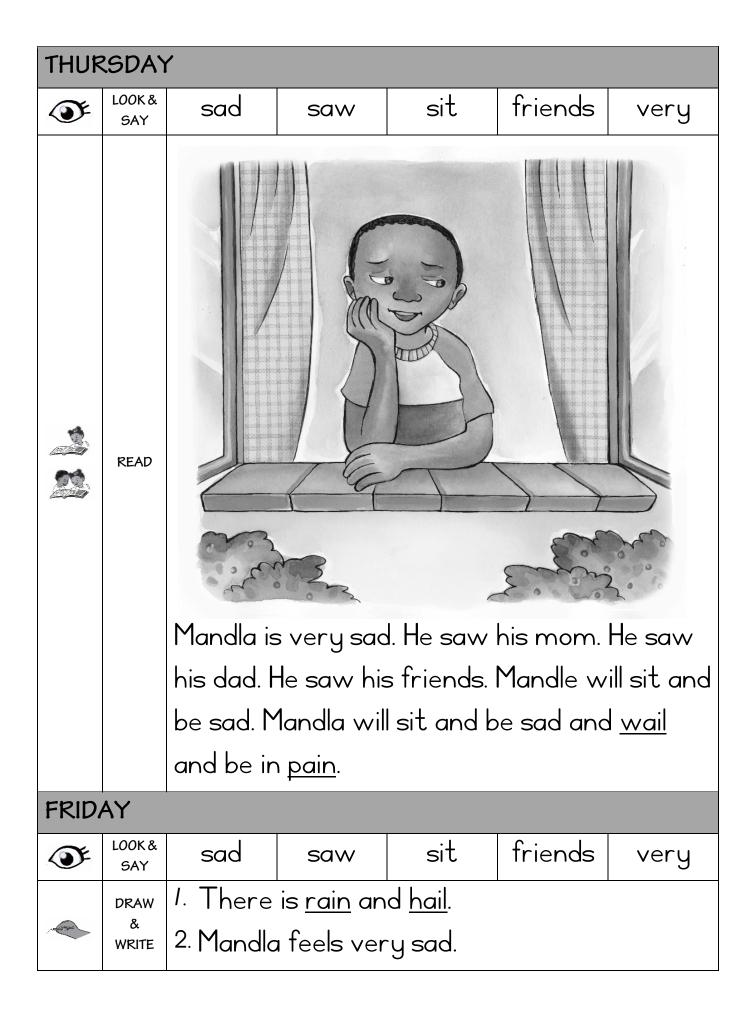
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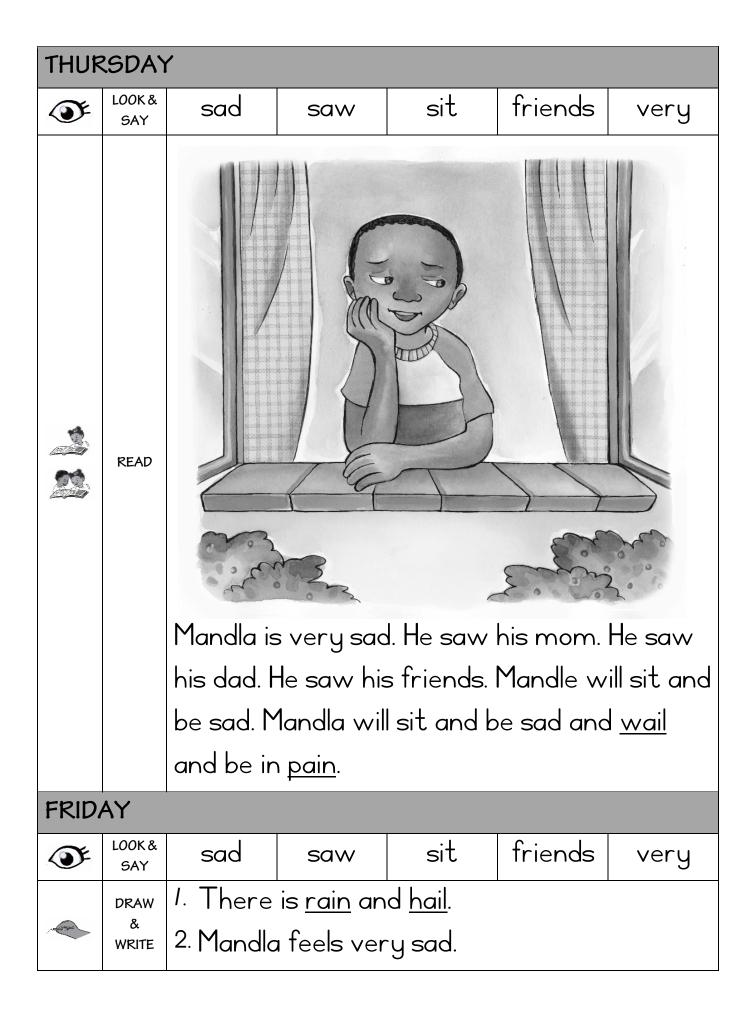
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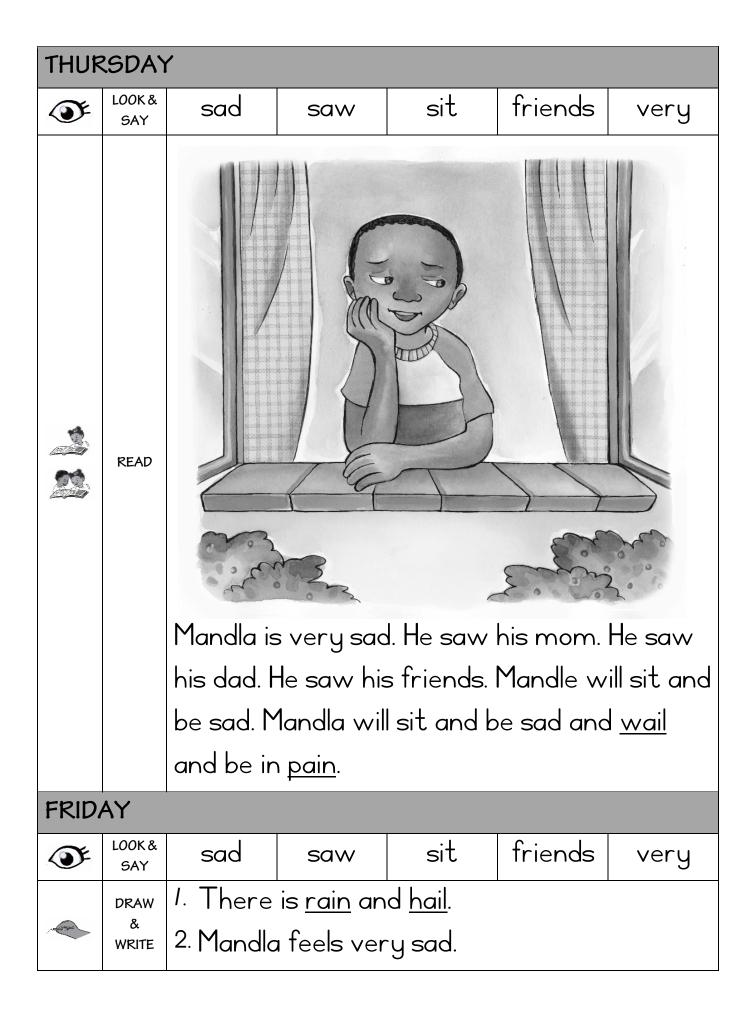
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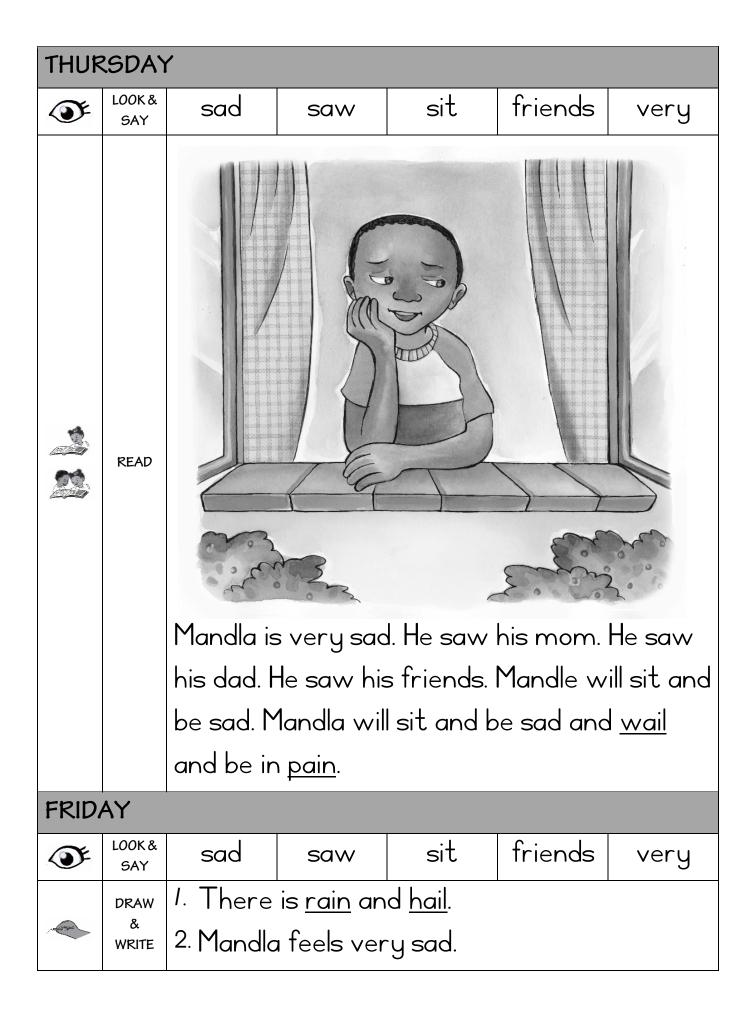
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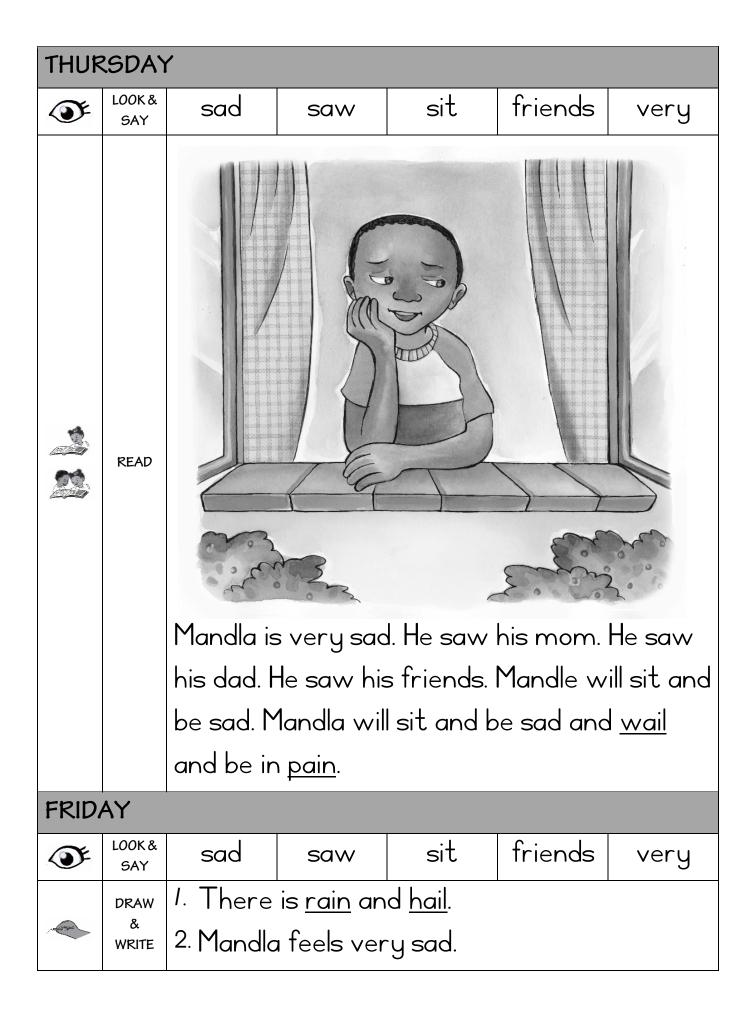
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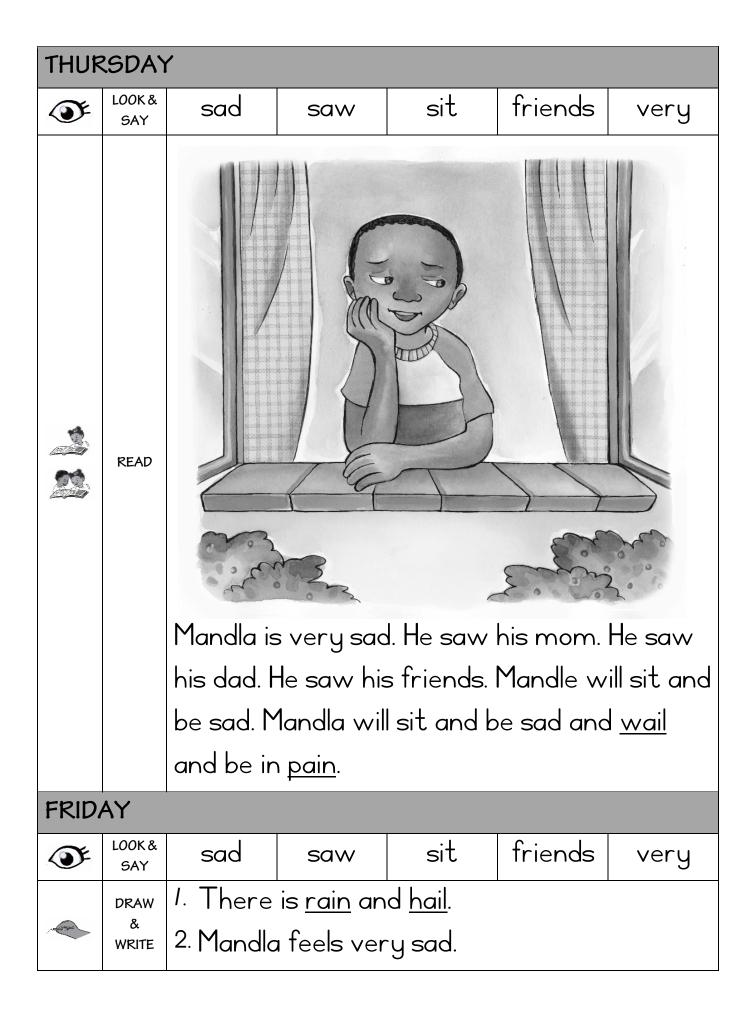
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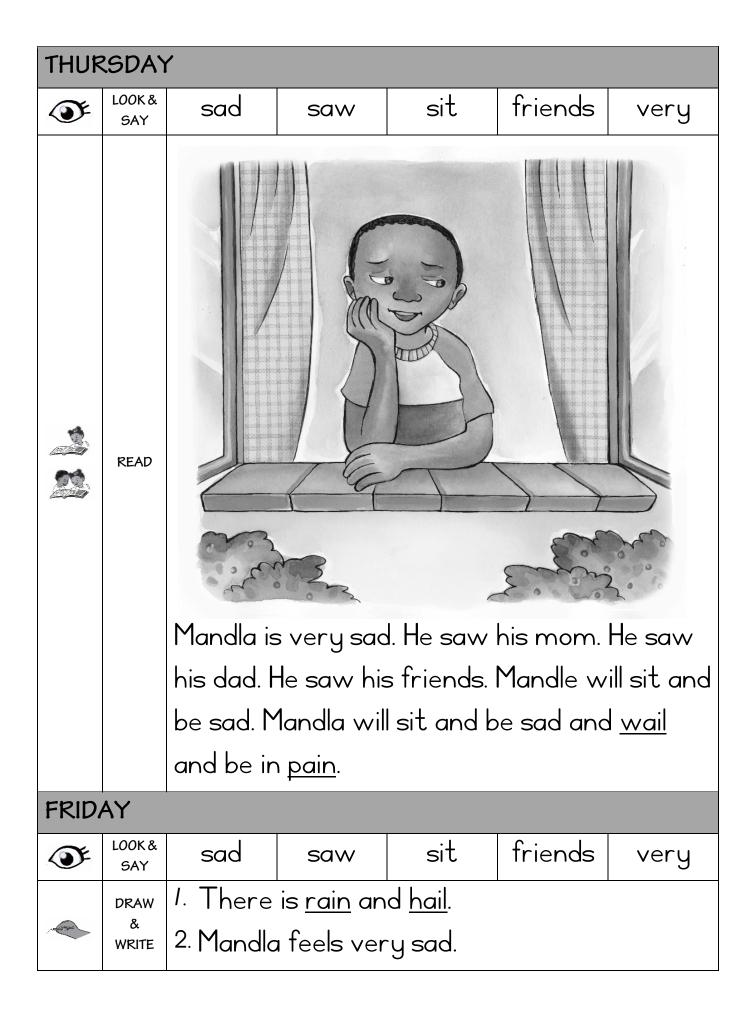
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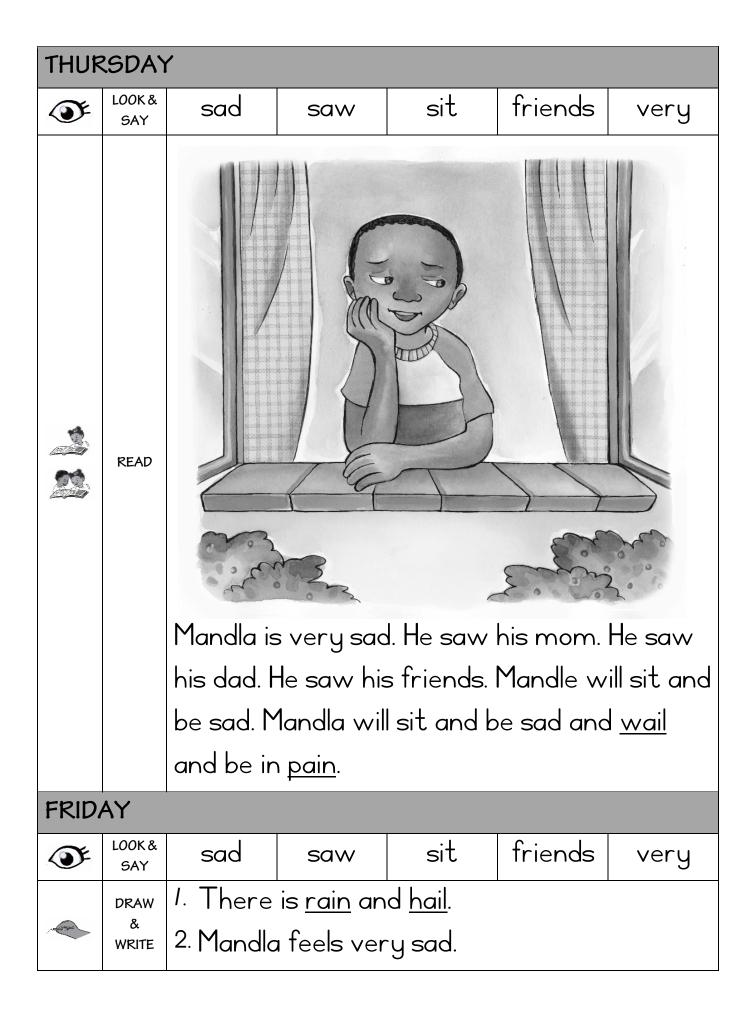
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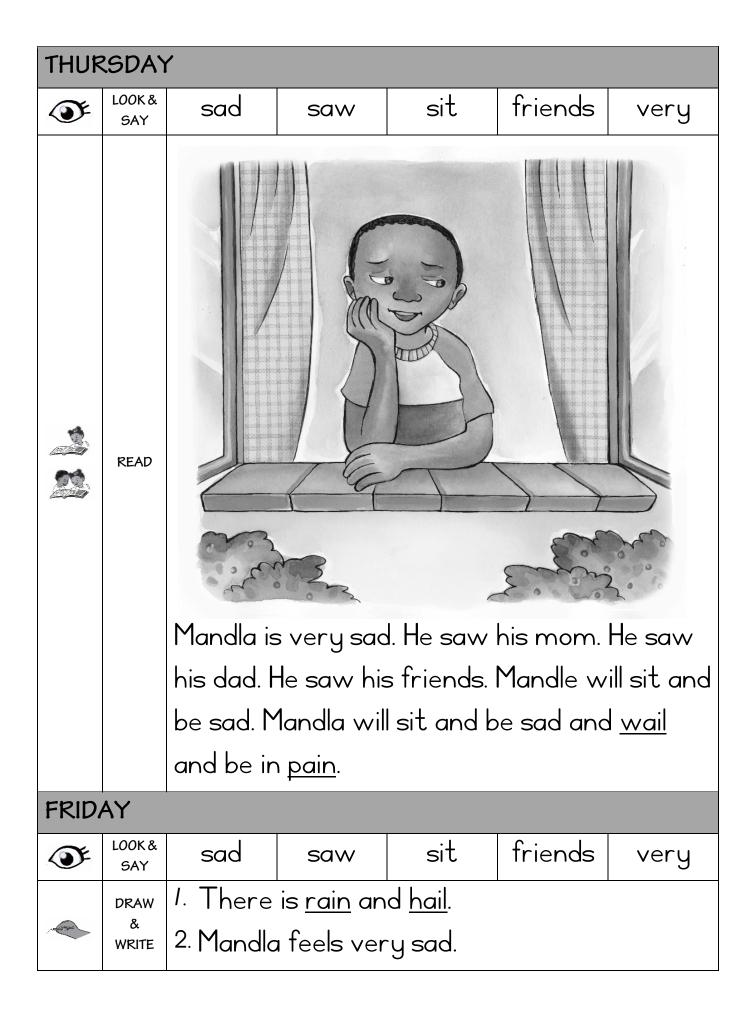
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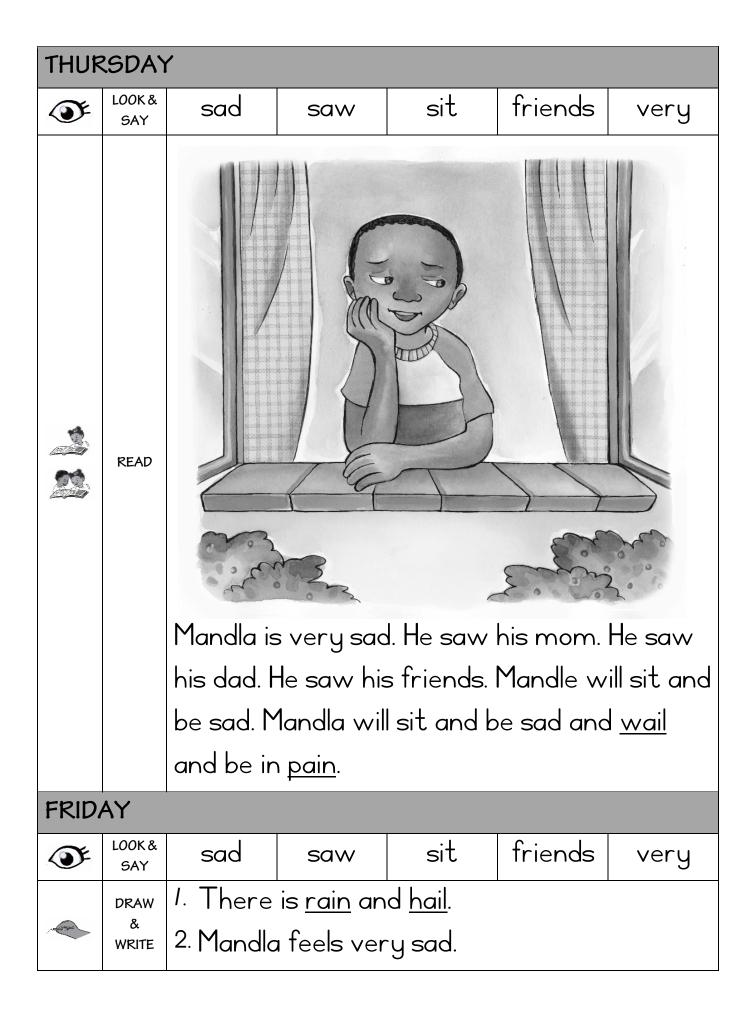
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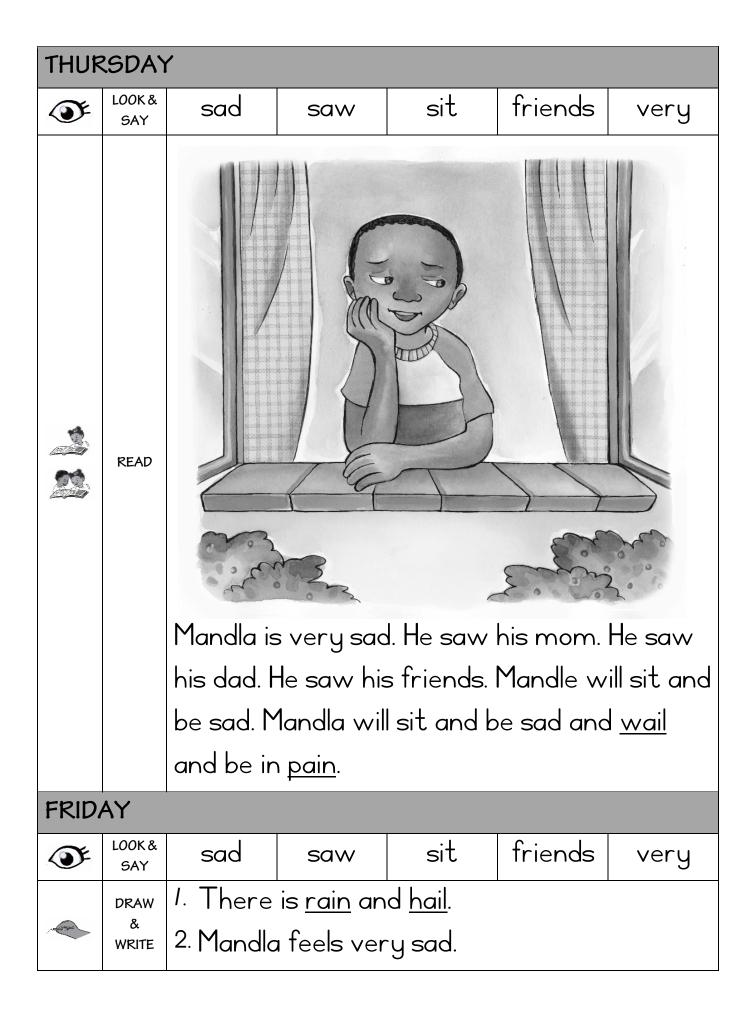
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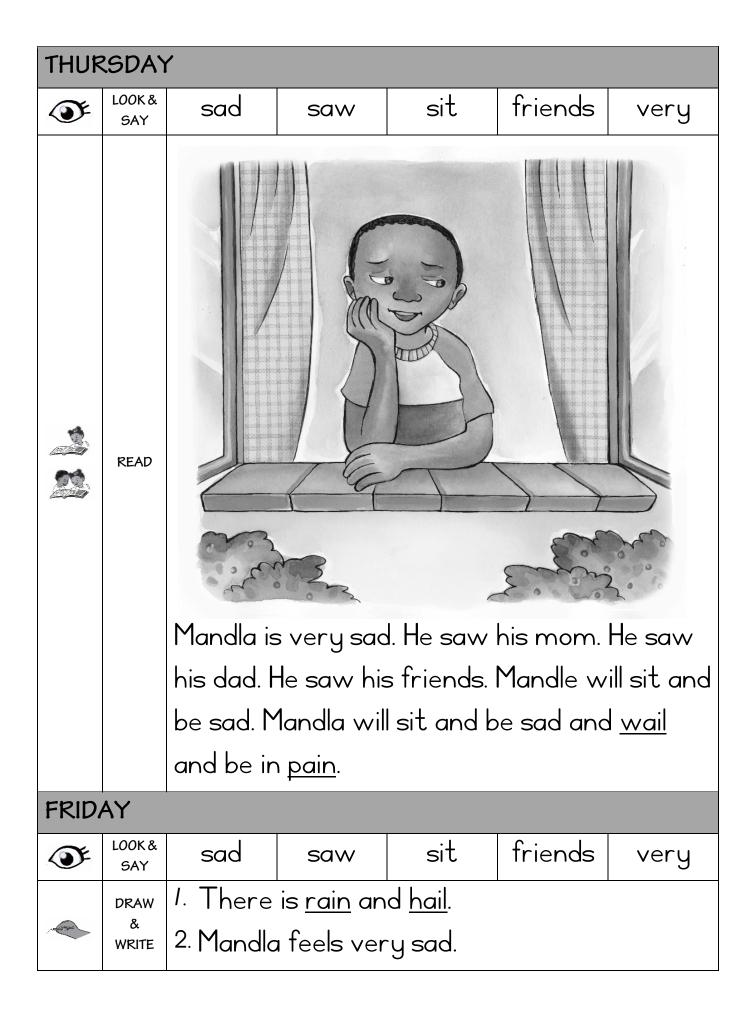
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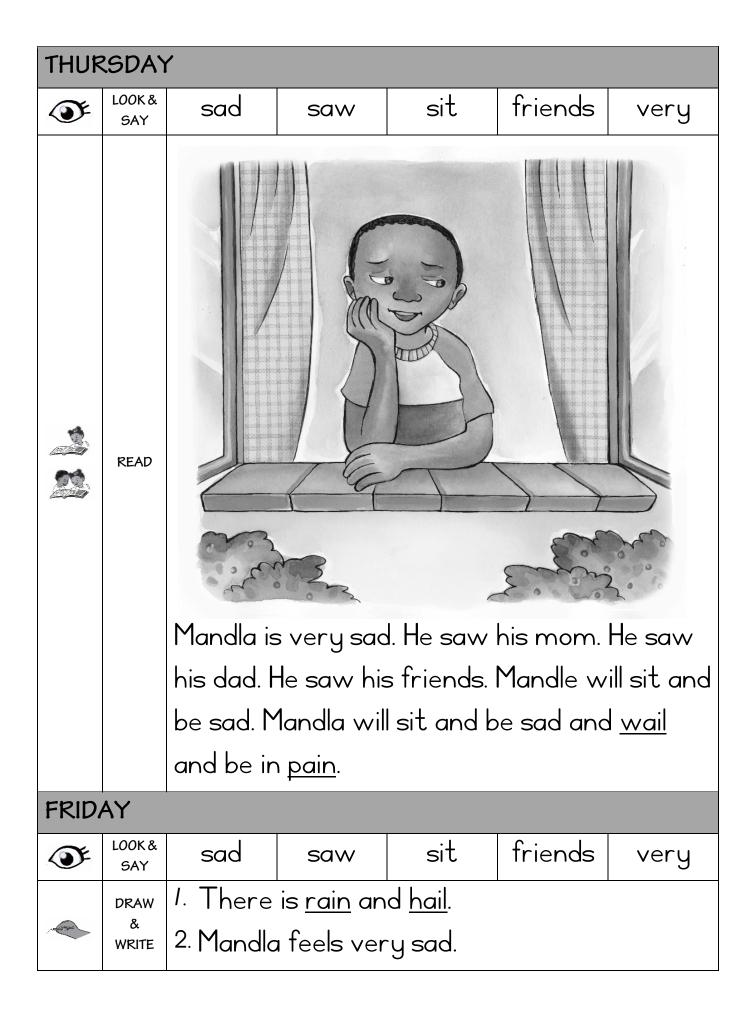
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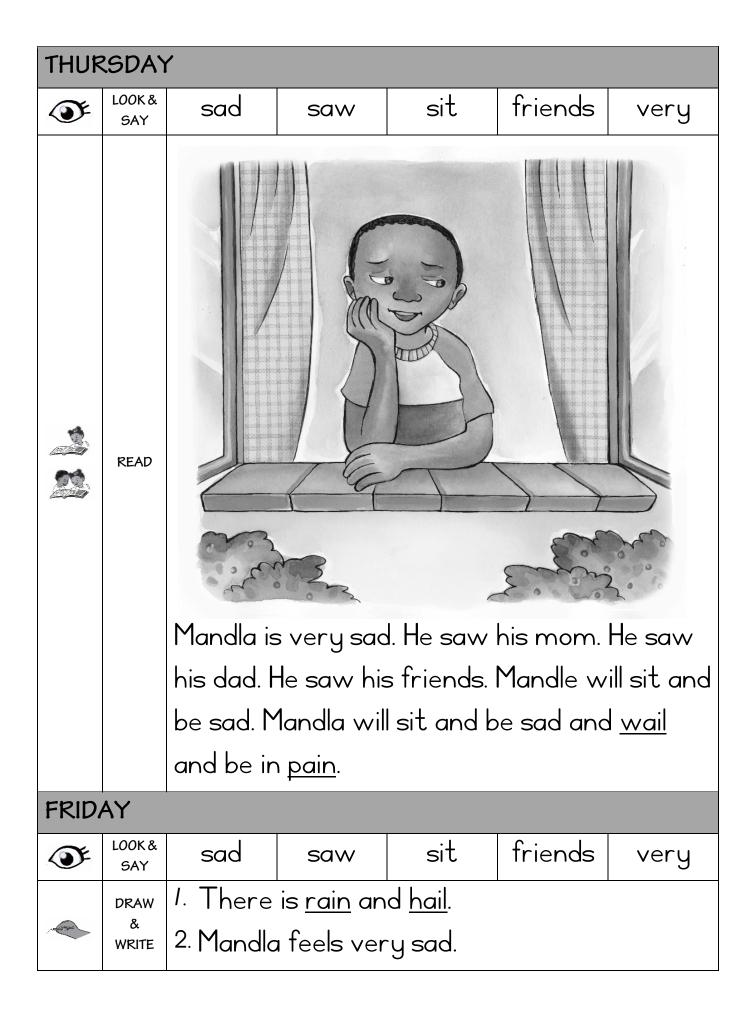
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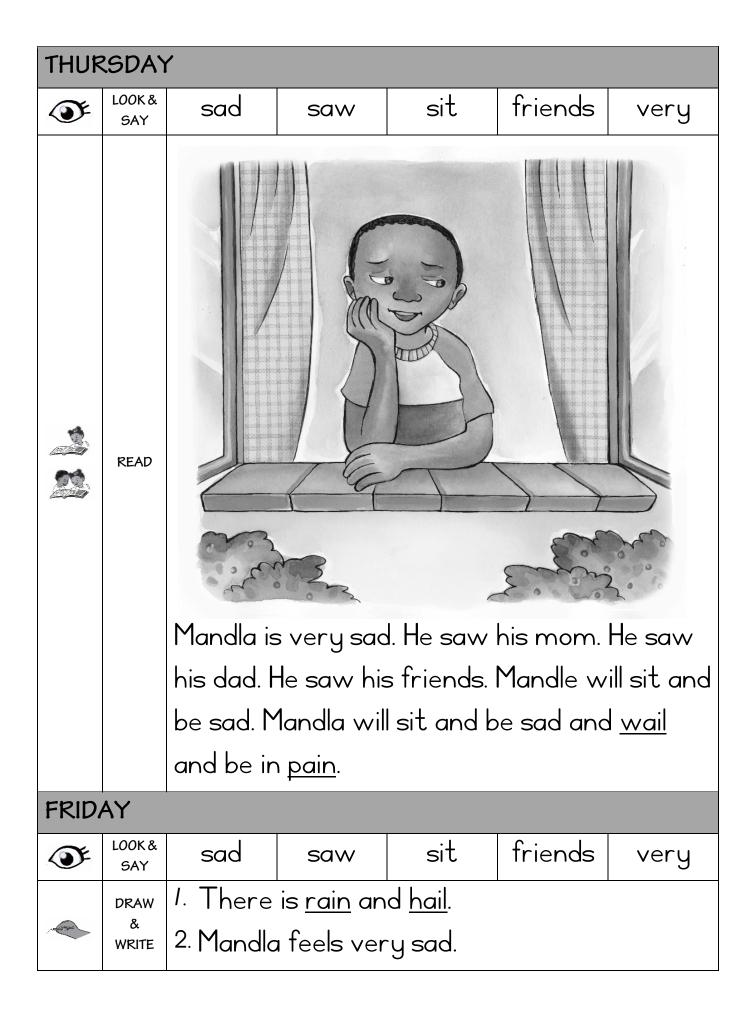
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	$\sum$	I will <u>wail</u> in <u>jail</u> .								
	READ	The bad man is in <u>jail</u> . He will sit in <u>jail</u> and be sad. He will not get his <u>mail</u> in <u>jail</u> . His friends will <u>fail</u> to send him <u>mail</u> .								



#### GRADE 2 TERM 1

### WEEK 3

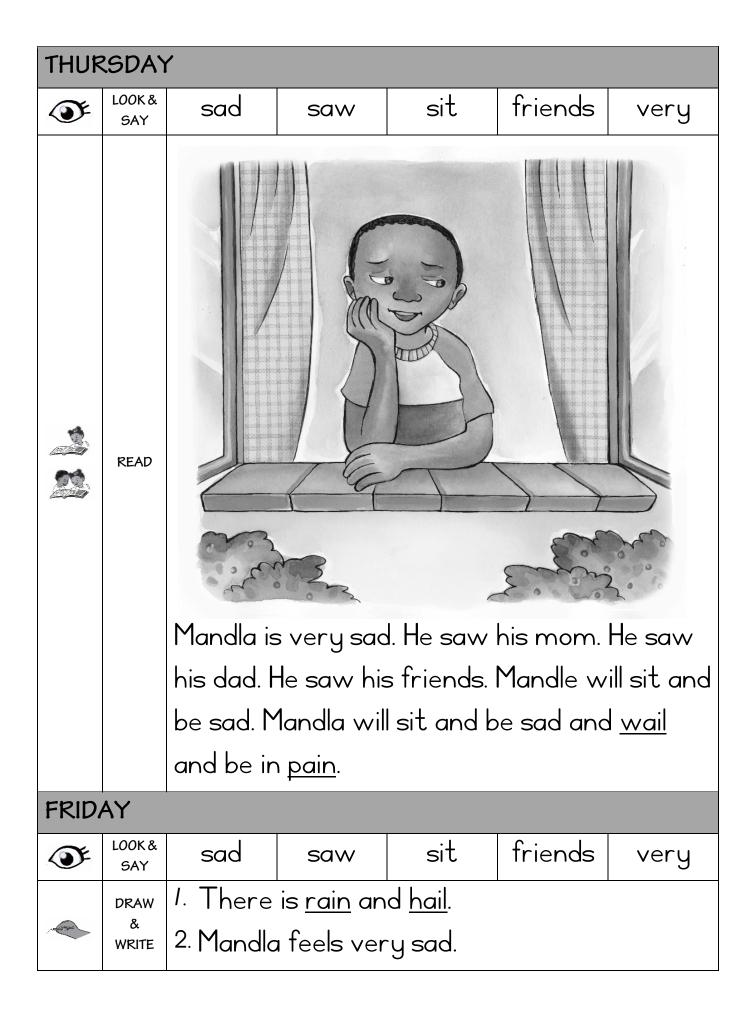
() ()	LOOK & SAY	sad	saw	S	it friend		s very			
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wa	il		hail		jail		
	$\mathbf{X}$	I am sad	I am sad in the rain and hail.							
	READ	<u>rain</u> and t	I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>hail</u> .							
TUESDAY										
	WRITE	Copy the 🎯 and 🐨 words from Monday into your exercise books.								
WEDN	IESDA	Y								
	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND OUT	pain	gai	n	rain		main			
		fail	wa	il		nail		jail		
	$\sum$	I will <u>wail</u> in <u>jail</u> .								
	READ	The bad man is in <u>jail</u> . He will sit in <u>jail</u> and be sad. He will not get his <u>mail</u> in <u>jail</u> . His friends will <u>fail</u> to send him <u>mail</u> .								



#### GRADE 2 TERM 1

# WEEK 3

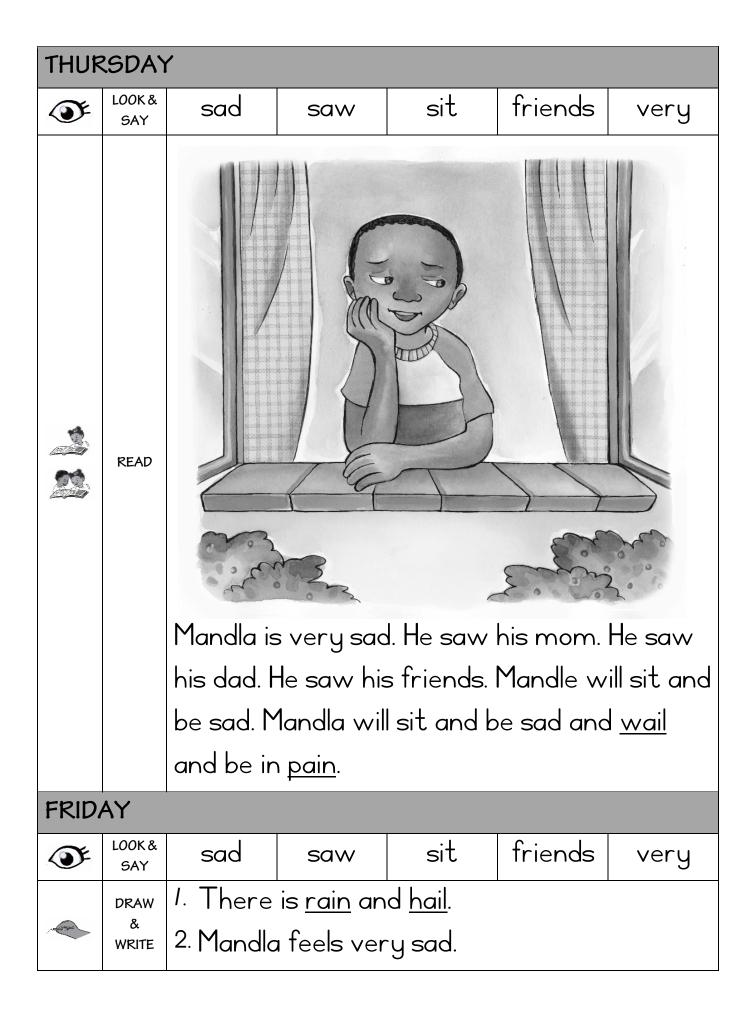
() ()	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wa	il		nail		jail		
	$\mathbf{X}$	I am sad	I am sad in the rain and hail.							
	READ	<u>rain</u> and t	I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>hail</u> .							
TUES	DAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mond	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND	pain	gai	n	r	ain		main		
	OUT	fail	wa	il		nail		jail		
	$\sum$	I will <u>wai</u>	in <u>jail</u> .							
	READ	The bad r sad. He wi will <u>fail</u> to	ll not ge	t his	<u>mail</u>		•			



#### GRADE 2 TERM 1

# WEEK 3

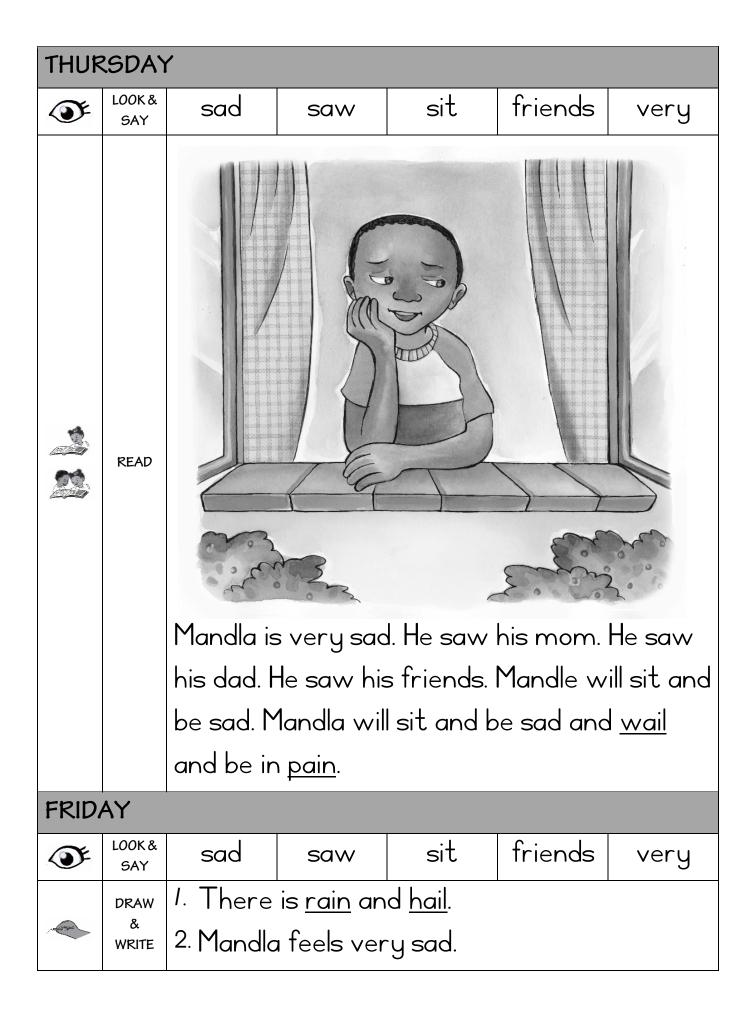
() ()	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wa	il		nail		jail		
	$\mathbf{X}$	I am sad	I am sad in the rain and hail.							
	READ	<u>rain</u> and t	I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>hail</u> .							
TUES	DAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mond	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND	pain	gai	n	r	ain		main		
	OUT	fail	wa	il		nail		jail		
	$\sum$	I will <u>wai</u>	in <u>jail</u> .							
	READ	The bad r sad. He wi will <u>fail</u> to	ll not ge	t his	<u>mail</u>		•			



#### GRADE 2 TERM 1

# WEEK 3

() ()	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wa	il		nail		jail		
	$\mathbf{X}$	I am sad	I am sad in the rain and hail.							
	READ	<u>rain</u> and t	I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>hail</u> .							
TUES	DAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mond	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
	LOOK & SAY	sad	saw	S	it	friend	s	very		
	SOUND	pain	gai	n	r	ain		main		
	OUT	fail	wa	il		nail		jail		
	$\sum$	I will <u>wai</u>	in <u>jail</u> .							
	READ	The bad r sad. He wi will <u>fail</u> to	ll not ge	t his	<u>mail</u>		•			



GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	trail		rap	trip				
	OUT	truck	tric	trick		ack	trek				
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .				
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can				
	2540	we play v	we play with the <u>train</u> on the <u>track</u> ? What								
	READ	is the <u>tru</u>	s the <u>truck</u> doing on the <u>trail</u> ? Can we play								
		with the	with the <u>truck</u> on the <u>trail</u> ?								
TUES	SDAY										
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.				
WEDN	IESDA	Y									
	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	il	t	rap	trip				
	OUT	truck	tric	:k	tr	ack	trek				
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .						
		Can we p	Can we play a <u>trick</u> on my friends. We can								
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my									
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in				
		the <u>trap</u> !									
r	•	•									

THUR	SDA	1								
	LOOK & SAY	what	doing	ng play sleep happy						
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Triends.				
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	trail		rap	trip				
	OUT	truck	tric	trick		ack	trek				
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .				
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can				
	2540	we play v	we play with the <u>train</u> on the <u>track</u> ? What								
	READ	is the <u>tru</u>	s the <u>truck</u> doing on the <u>trail</u> ? Can we play								
		with the	with the <u>truck</u> on the <u>trail</u> ?								
TUES	SDAY										
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.				
WEDN	IESDA	Y									
	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	il	t	rap	trip				
	OUT	truck	tric	:k	tr	ack	trek				
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .						
		Can we p	Can we play a <u>trick</u> on my friends. We can								
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my									
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in				
		the <u>trap</u> !									
r	•	•									

THUR	SDA	1								
	LOOK & SAY	what	doing	ng play sleep happy						
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Triends.				
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	trail		rap	trip				
	OUT	truck	tric	trick		ack	trek				
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .				
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can				
	2540	we play v	we play with the <u>train</u> on the <u>track</u> ? What								
	READ	is the <u>tru</u>	s the <u>truck</u> doing on the <u>trail</u> ? Can we play								
		with the	with the <u>truck</u> on the <u>trail</u> ?								
TUES	SDAY										
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.				
WEDN	IESDA	Y									
	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	il	t	rap	trip				
	OUT	truck	tric	:k	tr	ack	trek				
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .						
		Can we p	Can we play a <u>trick</u> on my friends. We can								
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	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in				
		the <u>trap</u> !									
r	•	•									

THUR	SDA	1								
	LOOK & SAY	what	doing	ng play sleep happy						
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Triends.				
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	trail		rap	trip				
	OUT	truck	tric	trick		ack	trek				
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .				
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can				
	2540	we play v	we play with the <u>train</u> on the <u>track</u> ? What								
	READ	is the <u>tru</u>	s the <u>truck</u> doing on the <u>trail</u> ? Can we play								
		with the	with the <u>truck</u> on the <u>trail</u> ?								
TUES	SDAY										
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.				
WEDN	IESDA	Y									
	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	il	t	rap	trip				
	OUT	truck	tric	:k	tr	ack	trek				
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .						
		Can we p	Can we play a <u>trick</u> on my friends. We can								
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		the <u>trap</u> !									
r	•	•									

THUR	SDA	1								
	LOOK & SAY	what	doing	ng play sleep happy						
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Triends.				
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	trail		rap	trip				
	OUT	truck	tric	trick		ack	trek				
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .				
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can				
	2540	we play v	we play with the <u>train</u> on the <u>track</u> ? What								
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TUES	SDAY										
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.				
WEDN	IESDA	Y									
	LOOK & SAY	what	doing	pla	ay	sleep	happy				
	SOUND	train	tra	il	t	rap	trip				
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		Can we p	Can we play a <u>trick</u> on my friends. We can								
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r	•	•									

THUR	SDA	1								
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
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GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	trick		ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play with the <u>truck</u> on the <u>trail</u> ?							
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
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	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
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		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
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	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	trick		ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play with the <u>truck</u> on the <u>trail</u> ?							
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
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	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
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THUR	SDA	1								
	LOOK & SAY	what	doing	play	sleep	happy				
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GRADE 2 TERM 1

# WEEK 4

( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
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		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play with the <u>truck</u> on the <u>trail</u> ?							
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
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	LOOK & SAY	what	doing	pla	ay	sleep	happy		
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	OUT	truck	tric	:k	track		trek		
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THUR	SDA	1								
	LOOK & SAY	what	doing	play	sleep	happy				
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GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
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	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play with the <u>truck</u> on the <u>trail</u> ?							
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	:k	track		trek		
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
r	•	•							

THUR	SDA	1								
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	trick		ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play with the <u>truck</u> on the <u>trail</u> ?							
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	:k	track		trek		
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
r	•	•							

THUR	SDA	1								
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	trick		ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play with the <u>truck</u> on the <u>trail</u> ?							
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	il	trap		trip		
	OUT	truck	tric	:k	track		trek		
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
r	•	•							

THUR	SDA	1					
() ()	LOOK & SAY	what	doing	play	sleep	happy	
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Friends.	
FRID	٩Y						
Œ	LOOK & SAY	what	doing	play	sleep	friends	
	DRAW	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>			
	write 2. Mandla is happy.						

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	:k	tr	ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	rap.	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>tru</u>	<u>uck</u> doing	on t	he <u>tr</u>	<u>ail</u> ? Ca	n we play		
		with the	<u>truck</u> on	the	e <u>trail</u> ?				
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	trick		ack	trek		
	$\overset{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>trc</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
	25.5	set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
·	•	•							

THUR	SDA	1					
() ()	LOOK & SAY	what	doing	play	sleep	happy	
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Friends.	
FRID	٩Y						
Œ	LOOK & SAY	what	doing	play	sleep	friends	
	DRAW	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>			
	write 2. Mandla is happy.						

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	:k	tr	ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	rap.	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>tru</u>	<u>uck</u> doing	on t	he <u>tr</u>	<u>ail</u> ? Ca	n we play		
		with the	<u>truck</u> on	the	e <u>trail</u> ?				
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	trick		ack	trek		
	$\overset{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>trc</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
	25.5	set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
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THUR	SDA	1					
() ()	LOOK & SAY	what	doing	play	sleep	happy	
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Friends.	
FRID	٩Y						
Œ	LOOK & SAY	what	doing	play	sleep	friends	
	DRAW	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>			
	write 2. Mandla is happy.						

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	:k	tr	ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	rap.	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>tru</u>	<u>uck</u> doing	on t	he <u>tr</u>	<u>ail</u> ? Ca	n we play		
		with the	<u>truck</u> on	the	e <u>trail</u> ?				
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	trick		ack	trek		
	$\overset{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>trc</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
	25.5	set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
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THUR	SDA	1					
() ()	LOOK & SAY	what	doing	play	sleep	happy	
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Friends.	
FRID	٩Y						
Œ	LOOK & SAY	what	doing	play	sleep	friends	
	DRAW	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>			
	write 2. Mandla is happy.						

GRADE 2 TERM 1

# WEEK 4

() E	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	:k	tr	ack	trek		
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	rap.	The <u>-</u>	truck is	; in a <u>trap</u> .		
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can		
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What		
	READ	is the <u>tru</u>	<u>uck</u> doing	on t	he <u>tr</u>	<u>ail</u> ? Ca	n we play		
		with the	<u>truck</u> on	the	e <u>trail</u> ?				
TUES	TUESDAY								
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	what	doing	pla	ay	sleep	happy		
	SOUND	train	tra	trail		rap	trip		
	OUT	truck	tric	trick		ack	trek		
	$\overset{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>trc</u>	<u>ick</u> .				
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can		
	25.5	set a <u>trap</u> . It will be a jail. We can <u>trap</u> my							
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in		
		the <u>trap</u> !							
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THUR	SDA	1					
() ()	LOOK & SAY	what	doing	play	sleep	happy	
	READ	his mom. It was c	He saw is a <u>trick</u> . He	opy. He is is friends	saw his fr with his f	riends. Friends.	
FRID	٩Y						
Œ	LOOK & SAY	what	doing	play	sleep	friends	
	DRAW	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>			
	write 2. Mandla is happy.						

GRADE 2 TERM 1

# WEEK 4

monterni										
() E	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	trick		ack	trek			
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .			
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can			
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What			
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play								
		with the <u>truck</u> on the <u>trail</u> ?								
TUES	TUESDAY									
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.			
WEDN	IESDA	Y								
	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	:k	track		trek			
	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .					
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can			
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my								
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in			
		the <u>trap</u> !								
r	•	•								

THUR	THURSDAY									
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

monterni										
() E	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	trick		ack	trek			
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .			
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can			
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What			
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play								
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	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.			
WEDN	IESDA	Y								
	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
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	$\stackrel{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .					
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can			
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THUR	THURSDAY									
	LOOK & SAY	what	doing	play	sleep	happy				
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Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
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GRADE 2 TERM 1

# WEEK 4

monterni										
() E	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
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		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can			
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TUES	TUESDAY									
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.			
WEDN	IESDA	Y								
	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	:k	track		trek			
	$\overset{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .					
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can			
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	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in			
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r	•	•								

THUR	THURSDAY									
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
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GRADE 2 TERM 1

# WEEK 4

monterni										
( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	trick		ack	trek			
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .			
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can			
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What			
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play								
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TUES	TUESDAY									
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.			
WEDN	IESDA	Y								
	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
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		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can			
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my								
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		the <u>trap</u> !								
r	•	•								

THUR	THURSDAY									
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

GRADE 2 TERM 1

# WEEK 4

monterni										
( ) E	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	trick		ack	trek			
	$\overrightarrow{\mathbf{X}}$	The <u>trair</u>	<u>n</u> is in a <u>t</u>	<u>rap</u> .	The <u>-</u>	truck is	; in a <u>trap</u> .			
		What is t	he <u>train</u>	doing	gon	the <u>tra</u>	<u>ick</u> ? Can			
	2540	we play v	with the	train	<u>i</u> on t	he <u>tra</u>	<u>ck</u> ? What			
	READ	is the <u>truck</u> doing on the <u>trail</u> ? Can we play								
		with the <u>truck</u> on the <u>trail</u> ?								
TUES	TUESDAY									
	WRITE	Copy the 👁	Fand 🐨 wo	rds fror	n Monde	ay into you	r exercise books.			
WEDN	IESDA	Y								
	LOOK & SAY	what	doing	pla	ay	sleep	happy			
	SOUND	train	tra	il	trap		trip			
	OUT	truck	tric	:k	track		trek			
	$\overset{\wedge}{\boxtimes}$	The <u>trair</u>	<u>n</u> is on th	e <u>tro</u>	<u>ick</u> .					
		Can we p	olay a <u>tria</u>	<u>ck</u> on	my	friends.	. We can			
		set a <u>trap</u> . It will be a jail. We can <u>trap</u> my								
	READ	friends ir	h the jail.	We v	vill <u>tr</u>	<u>rick</u> the	m to go in			
		the <u>trap</u> !								
r	•	•								

THUR	THURSDAY									
	LOOK & SAY	what	doing	play	sleep	happy				
	READ	EAD Mandla is very happy. He is not sad. He saw his mom. He saw is dad. He saw his friends. It was a <u>trick</u> . He will play with his friends.								
FRID	٩Y									
Œ	LOOK & SAY	what	doing	play	sleep	friends				
	DRAW &	1. The <u>tr</u>	ain is on <sup>-</sup>	the <u>track</u>						
	a WRITE	2. Mandla	ı is happy.							

### GRADE 2 TERM 1

# WEEK 5

() ()	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	rust m		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	orange cat							
	NEAD	was a gr	een cat. I	I car	n't <u>tr</u>	<u>rust</u> an	orange		
		cat. I can <u>trust</u> a green cat.							
TUESDAY									
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	st	must		just		
	OUT	last	pas	t	fast		vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY									
۵¥	LOOK & SAY	wish	orange	green	help	can't			
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not			
FRID	AY								
	LOOK & SAY	wish	orange	green	help	can't			
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>						

### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

### GRADE 2 TERM 1

# WEEK 5

() ()	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
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	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
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### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
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		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
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### GRADE 2 TERM 1

# WEEK 5

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	SOUND	rust	trus	trust		nust	just		
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	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· · ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
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WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
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THURSDAY										
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### GRADE 2 TERM 1

# WEEK 5

() ()	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
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	LOOK & SAY	wish	orange	gre	een	help	can't		
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THURSDAY										
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# WEEK 5

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# WEEK 5

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		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
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### GRADE 2 TERM 1

# WEEK 5

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		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
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	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
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		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
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	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

### GRADE 2 TERM 1

# WEEK 5

() ()	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

### GRADE 2 TERM 1

# WEEK 5

() ()	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

#### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· · ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

#### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

#### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
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# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

#### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>ri</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
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	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

#### GRADE 2 TERM 1

# WEEK 5

() E	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·				
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't		
	READ	<u>trust</u> the	e orange	cat.	I wis	sh the a	orange cat		
	NEAD	was a gr	een cat. I	een cat. I can't <u>trust</u> an orange					
	cat. I can <u>trust</u> a green cat.								
TUES	TUESDAY								
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.		
WEDN	IESDA	Y							
	LOOK & SAY	wish	orange	gre	een	help	can't		
	SOUND	rust	trus	trust		nust	just		
	OUT	last	pas	t	f	ast	vast		
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).			
		I saw th	ne green <sup>-</sup>	truck	k. Th	e greer	n truck has		
	2540	<u>rust</u> . The green truck is not <u>fast</u> . I saw the							
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The		
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .		

THURSDAY										
۵¥	LOOK & SAY	wish	orange	green	help	can't				
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not				
FRID	AY									
	LOOK & SAY	wish	orange	green	help	can't				
	DRAW & WRITE		<ol> <li>A <u>fast</u> orange truck.</li> <li>Chuck the truck is sad.</li> </ol>							

#### GRADE 2 TERM 1

# WEEK 5

() ()	LOOK & SAY	wish	orange	gre	een	help	can't				
	SOUND	rust	trus	st	r	nust	just				
	OUT	last	pas	t	f	ast	vast				
	$\overrightarrow{\mathbf{X}}$	I <u>must</u> t	<u>rust</u> the	past	· ·						
		Do you <u>t</u>	<u>rust</u> the	oran	ge co	at? I <u>j</u> ر	<u>ust</u> can't				
	READ	<u>trust</u> the	<u>trust</u> the orange cat. I wish the orange cat								
	NEAD	was a gr	was a green cat. I can't <u>trust</u> an orange								
		cat. I can <u>trust</u> a green cat.									
TUES	DAY										
	WRITE	Copy the 🔕	Fand 🐨 wo	rds fror	n Mondo	ay into you	r exercise books.				
WEDN	IESDA	Y									
	LOOK & SAY	wish	orange	gre	een	help	can't				
	SOUND	rust	trus	st	r	nust	just				
	OUT	last	pas	t	f	ast	vast				
		I can't <u>t</u>	<u>rust</u> the	<u>last</u>	trair	).					
		I saw the green truck. The green truck has									
	2540	<u>rust</u> . The	<u>rust</u> . The green truck is not <u>fast</u> . I saw the								
	READ	orange t	ruck. The	e ora	nge t	ruck is	<u>fast</u> . The				
		green tru	uck has <u>rı</u>	<u>ust</u> a	nd it	is not	<u>fast</u> .				

THURSDAY									
۵¥	LOOK & SAY	wish	orange	green	help	can't			
	READ	am just (	he truck v a truck. I uck. A tru	[ wish ]	was fast	and not			
FRID	AY								
	LOOK & SAY	wish orange green help can't							
	DRAW & WRITE		orange t the truck						

### GRADE 2 TERM 1

# WEEK 6

() E	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	goat		goal		coal		
	OUT	road	toa	Id	to	past		roast		
		The brav	he brave <u>toad</u> will help the <u>goat</u> . The							
		brave <u>too</u>	rave <u>toad</u> will help the <u>goat</u> on the train.							
	READ	What wil	Vhat will the <u>toad</u> do? What will the <u>toad</u>							
		do to help	do to help the <u>goat</u> ? The <u>toad</u> will be brave.							
TUES	DAY	AY								
	WRITE	Copy the 🕥	<sup>i</sup> and 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	it	C	joal		coal		
	OUT	road	road toad toast roast					roast		
18		The <u>boat</u>	The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on							
	READ	the <u>road</u> !	The <u>goo</u>	<u>at</u> is d	on th	e <u>boat</u> .	$\mathbb{W}$	/e will		
		sit with t	:he <u>goat</u>	on th	ne <u>bo</u>	<u>at</u> in th	ne	<u>road</u> .		

THURSDAY										
۵¥	LOOK & SAY	brave	yellow	behind	front	top				
	READ	brave. C are very	huck will k brave. He huck is no	nelp him. H e hugs Ch	er? Chuck He is happ uck. Chuc uck the y	y. You :k is				
FRID	AY LOOK&		11	1 1 . 1						
.Œ⁼	SAY	brave	yellow	behind	front	top				
	DRAW & WRITE	-	<u>bat</u> in the the truck	<u>road</u> . k is brave.						

### GRADE 2 TERM 1

# WEEK 6

() E	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	goat		goal		coal		
	OUT	road	toa	Id	to	past		roast		
		The brav	he brave <u>toad</u> will help the <u>goat</u> . The							
		brave <u>too</u>	rave <u>toad</u> will help the <u>goat</u> on the train.							
	READ	What wil	Vhat will the <u>toad</u> do? What will the <u>toad</u>							
		do to help	do to help the <u>goat</u> ? The <u>toad</u> will be brave.							
TUES	DAY	AY								
	WRITE	Copy the 🕥	<sup>i</sup> and 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	it	C C	joal		coal		
	OUT	road	road toad toast roast					roast		
18		The <u>boat</u>	The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on							
	READ	the <u>road</u> !	The <u>goo</u>	<u>at</u> is d	on th	e <u>boat</u> .	$\mathbb{W}$	/e will		
		sit with t	:he <u>goat</u>	on th	ne <u>bo</u>	<u>at</u> in th	ne	<u>road</u> .		

THURSDAY										
۵¥	LOOK & SAY	brave	yellow	behind	front	top				
	READ	brave. C are very	huck will k brave. He huck is no	nelp him. H e hugs Ch	er? Chuck He is happ uck. Chuc uck the y	y. You :k is				
FRID	AY LOOK&		11	1 1 . 1						
.Œ⁼	SAY	brave	yellow	behind	front	top				
	DRAW & WRITE	-	<u>bat</u> in the the truck	<u>road</u> . k is brave.						

### GRADE 2 TERM 1

# WEEK 6

() E	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	goat		goal		coal		
	OUT	road	toa	Id	to	past		roast		
		The brav	he brave <u>toad</u> will help the <u>goat</u> . The							
		brave <u>too</u>	rave <u>toad</u> will help the <u>goat</u> on the train.							
	READ	What wil	Vhat will the <u>toad</u> do? What will the <u>toad</u>							
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	WRITE	Copy the 🕥	<sup>i</sup> and 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
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	OUT	road	road toad toast roast					roast		
18		The <u>boat</u>	The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on							
	READ	the <u>road</u> !	The <u>goo</u>	<u>at</u> is d	on th	e <u>boat</u> .	$\mathbb{W}$	/e will		
		sit with t	:he <u>goat</u>	on th	ne <u>bo</u>	<u>at</u> in th	ne	<u>road</u> .		

THURSDAY										
۵¥	LOOK & SAY	brave	yellow	behind	front	top				
	READ	brave. C are very	huck will k brave. He huck is no	nelp him. H e hugs Ch	er? Chuck He is happ uck. Chuc uck the y	y. You :k is				
FRID	AY LOOK&		11	1 1 . 1						
.Œ⁼	SAY	brave	yellow	behind	front	top				
	DRAW & WRITE	-	<u>bat</u> in the the truck	<u>road</u> . k is brave.						

### GRADE 2 TERM 1

# WEEK 6

() E	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	goat		goal		coal		
	OUT	road	toa	Id	to	past		roast		
		The brav	he brave <u>toad</u> will help the <u>goat</u> . The							
		brave <u>too</u>	rave <u>toad</u> will help the <u>goat</u> on the train.							
	READ	What wil	Vhat will the <u>toad</u> do? What will the <u>toad</u>							
		do to help	do to help the <u>goat</u> ? The <u>toad</u> will be brave.							
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	LOOK & SAY	brave	yellow	ber	nind	front		top		
	SOUND	coat	goo	it	C C	joal		coal		
	OUT	road	road toad toast roast					roast		
18		The <u>boat</u>	The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on							
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	READ	brave. C are very	huck will k brave. He huck is no	nelp him. H e hugs Ch	er? Chuck He is happ uck. Chuc uck the y	y. You :k is			
FRID	AY LOOK&		11	1 1 . 1					
.Œ⁼	SAY	brave	yellow	behind	front	top			
	DRAW & WRITE	-	<u>bat</u> in the the truck	<u>road</u> . k is brave.					

#### GRADE 2 TERM 1

## WEEK 6

() E	LOOK & SAY	brave	yellow	ber	nind	front		top			
	SOUND	coat	goo	goat		goal		coal			
	OUT	road	toa	Id	toast			roast			
		The brav	e <u>toad</u> w	vill he	lp th	e <u>goat</u> .	Τŀ	ne			
		brave <u>too</u>	rave <u>toad</u> will help the <u>goat</u> on the train.								
	READ	What wil	hat will the <u>toad</u> do? What will the <u>toad</u>								
		do to help	lo to help the <u>goat</u> ? The <u>toad</u> will be brave.								
TUES	DAY										
	WRITE	Copy the 🕥	<sup>i</sup> and 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.			
WEDN	IESDA	Y									
	LOOK & SAY	brave	yellow	ber	nind	front		top			
	SOUND	coat	goo	it	C	joal		coal			
	OUT	road	toa	Id	to	past		roast			
18		The <u>boat</u>	he <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on								
	READ	the <u>road</u> !	The <u>goo</u>	<u>at</u> is d	on th	e <u>boat</u> .	$\mathbb{W}$	/e will			
		sit with t	:he <u>goat</u>	on th	ne <u>bo</u>	<u>at</u> in th	ne	<u>road</u> .			

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GRADE 2 TERM 1

# WEEK 7

MUNL	AI									
( ) E	LOOK & SAY	tyre	how	hoi	me	rode	waited			
	SOUND	drain	drain drag drip dr							
	OUT	drill	dril	C	d	rab	drum			
**		You must	You must not <u>drag</u> the <u>drum</u> . You must not							
	READ	<u>drag</u> the <u>a</u>	drag the <u>drum</u> home. I will be sad if you							
		drag the <u>d</u>	<u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	and 🐨 wor	rds fror	n Mondo	ay into you	r exercise books.			
WEDN	IESDA	Y								
	LOOK & SAY	tyre	how	hoi	me	rode	waited			
	SOUND	drain	dra	g	c	rip	drop			
	OUT	drill	dril	C	d	rab	drum			
		You must	not <u>dra</u>	g the	e <u>drill</u>	. You m	nust not			
		drop the drill. You must not play with the								
	READ	<u>drill</u> . You n	nust not	: <u>dra</u>	g, <u>dra</u>	<u>op</u> or pl	ay with			
		the <u>drill</u> .								

THURSDAY								
	LOOK & SAY	tyre	how	home	rode	waited		
	READ	How long	y will she k	pe?	flat She get with tyre rode to ge Jane	has a tyre! can't nome a flat Mandu home et help. waited 1andu.		
FRID	۹Y							
() to	LOOK & SAY	tyre	how	home	rode	waited		
	DRAW & WRITE	•	o the drur vaited and	n. d waited.				

GRADE 2 TERM 1

# WEEK 7

MUNL	AI									
( ) E	LOOK & SAY	tyre	how	hoi	me	rode	waited			
	SOUND	drain	drag		с	rip	drop			
	OUT	drill	dril	C	d	rab	drum			
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TUES	DAY									
	WRITE	TE Copy the 🎯 and 🐨 words from Monday into your exercise books.								
WEDN	IESDA	Y								
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	OUT	drill	dril	drib		rab	drum			
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	DRAW & WRITE							

GRADE 2 TERM 1

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GRADE 2 TERM 1

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GRADE 2 TERM 1

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		the <u>drill</u> .								

THURSDAY								
	LOOK & SAY	tyre	how	home	rode	waited		
	READ	How long	y will she k	pe?	flat She get with tyre rode to ge Jane	has a tyre! can't nome a flat Mandu home et help. waited 1andu.		
FRID	۹Y							
() to	LOOK & SAY	tyre	how	home	rode	waited		
	DRAW & WRITE							

GRADE 2 TERM 1

# WEEK 7

MUNL	AI									
( ) E	LOOK & SAY	tyre	how	hoi	me	rode	waited			
	SOUND	drain	drag		с	rip	drop			
	OUT	drill	dril	C	d	rab	drum			
**		You must	not <u>dra</u>	g the	e <u>dru</u>	<u>m</u> . You	must not			
	READ	<u>drag</u> the <u>a</u>	drag the <u>drum</u> home. I will be sad if you							
		drag the <u>d</u>	<u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	TE Copy the 🎯 and 🐨 words from Monday into your exercise books.								
WEDN	IESDA	Y								
	LOOK & SAY	tyre	how	hoi	me	rode	waited			
	SOUND	drain	dra	g	drip		drop			
	OUT	drill	dril	drib		rab	drum			
		You must	not <u>dra</u>	g the	e <u>drill</u>	. You m	nust not			
		drop the drill. You must not play with the								
	READ	<u>drill</u> . You n	nust not	: <u>dra</u>	g, <u>dra</u>	<u>op</u> or pl	ay with			
		the <u>drill</u> .								

THURSDAY								
	LOOK & SAY	tyre	how	home	rode	waited		
	READ	How long	y will she k	pe?	flat She get with tyre rode to ge Jane	has a tyre! can't nome a flat Mandu home et help. waited 1andu.		
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GRADE 2 TERM 1

# WEEK 7

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		drop the drill. You must not play with the								
	READ	<u>drill</u> . You n	nust not	: <u>dra</u>	g, <u>dra</u>	<u>op</u> or pl	ay with			
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GRADE 2 TERM 1

# WEEK 7

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		You must	not <u>dra</u>	g the	e <u>drill</u>	. You m	nust not			
		drop the drill. You must not play with the								
	READ	<u>drill</u> . You n	nust not	: <u>dra</u>	g, <u>dra</u>	<u>op</u> or pl	ay with			
		the <u>drill</u> .								

THURSDAY								
	LOOK & SAY	tyre	how	home	rode	waited		
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GRADE 2 TERM 1

# WEEK 7

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	OUT	drill	dril	drib		rab	drum			
		You must	not <u>dra</u>	g the	e <u>drill</u>	. You m	nust not			
		drop the drill. You must not play with the								
	READ	<u>drill</u> . You n	nust not	: <u>dra</u>	g, <u>dra</u>	<u>op</u> or pl	ay with			
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THURSDAY								
	LOOK & SAY	tyre	how	home	rode	waited		
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() to	LOOK & SAY	tyre	how	home	rode	waited		
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GRADE 2 TERM 1

# WEEK 7

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GRADE 2 TERM 1

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GRADE 2 TERM 1

# WEEK 7

MUNL	A							
( ) E	LOOK & SAY	tyre	how	hoi	me rode		waited	
SOUND		drain	dra	g	drip		drop	
	OUT	drill	dril	C	d	rab	drum	
**		You must	not <u>dra</u>	g the	e <u>dru</u>	<u>m</u> . You	must not	
	READ	<u>drag</u> the <u>a</u>	<u>drum</u> ho	me	I wil	l be sac	lifyou	
		drag the <u>d</u>	<u>drum</u> ho	me.				
TUES	DAY							
	WRITE Copy the 🎯 and 🐨 words from Monday into your exercise books.							
WEDN	IESDA	Y						
	LOOK & SAY	tyre	how	hoi	me	rode	waited	
	SOUND	drain	dra	drag		rip	drop	
	OUT	drill	dril	C	d	rab	drum	
		You must	not <u>dra</u>	g the	e <u>drill</u>	. You m	nust not	
		drop the drill. You must not play with the						
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		the <u>drill</u> .						

THURSDAY									
	LOOK & SAY	tyre	how	home	rode	waited			
	READ	Jane has a flat tyre!She can't get home with a flat 							
FRIDAY									
() to	LOOK & SAY	tyre	how	home	rode	waited			
	DRAW & WRITE	<ol> <li>I drop the drum.</li> <li>Jane waited and waited.</li> </ol>							

GRADE 2 TERM 1

MONDAY	/
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tree							
die							
dies							
<u>e</u> a <u>pie</u> to							
<u>e</u> a <u>pie</u> to							
Copy the 🎯 and 🐨 words from Monday into your exercise books.							
tree							
die							
dies							
We can <u>lie</u>							
in the tree with big <u>pies</u> . The friends will sit							
on the							

THURSDAY								
() E	LOOK & SAY	we	had	with	le	let's tree		
	READ		ndu. Jane	hugs Mar	ndu.	sad sat wait saw Jane happ see Let hom	ced. She Mandu! e is very by to Mandu. 's go he! Jane e home	
FRID								
۵.	LOOK & SAY	we	had	with	le	ťs	tree	
	DRAW & WRITE	1. We <u>tie</u> 2. Jane a	•	ı rode hor	ne.			

GRADE 2 TERM 1

MONDAY	/
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tree							
die							
dies							
<u>e</u> a <u>pie</u> to							
<u>e</u> a <u>pie</u> to							
Copy the 🎯 and 🐨 words from Monday into your exercise books.							
tree							
die							
dies							
We can <u>lie</u>							
in the tree with big <u>pies</u> . The friends will sit							
on the							

THURSDAY								
() E	LOOK & SAY	we	had	with	le	let's tree		
	READ		ndu. Jane	hugs Mar	ndu.	sad sat wait saw Jane happ see Let hom	ced. She Mandu! e is very by to Mandu. 's go he! Jane e home	
FRID								
۵.	LOOK & SAY	we	had	with	le	ťs	tree	
	DRAW & WRITE	1. We <u>tie</u> 2. Jane a	•	ı rode hor	ne.			

GRADE 2 TERM 1

MONDAY	/
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tree							
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THURSDAY								
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	READ		ndu. Jane	hugs Mar	ndu.	sad sat wait saw Jane happ see Let hom	ced. She Mandu! e is very by to Mandu. 's go he! Jane e home	
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	DRAW & WRITE	1. We <u>tie</u> 2. Jane a	•	ı rode hor	ne.			

GRADE 2 TERM 1

MONDAY	/
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K& Y	we		had	wi	th	let's		tree	
ND	tie		pie		lie		die		
Т	ties		pies		lies		dies		
l	Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to								
	the tree in the rain. How can we <u>tie</u> a <u>pie</u> to								
	the tree in the rain?								
TUESDAY									
WRITE Copy the 🎯 and 🐨 words from Monday into your exercise books.									
DAY									
K & Y	we	had with			th	let's		tree	
ND	tie		pie	2	lie		die		
Т	ties		pies		lies		dies		
We can set a trap for the friends. We can									
	in the tree with big <u>pies</u> . The friends will sit								
k	by the tree. We will drop the <u>pies</u> on the								
1	friends.								
	Y ND T I I I I I I I I I I I I I I I I I I	Y We   ND tie   T ties   Let's tie   ND the tree   the tree   T   Copythe I   Y   Y   We   ND   T   U   We   Copythe   Y   V   Y   V   Y   Ve   Ve   Ve   Ve   U   U   Ve   Ve <th>Y We   ND tie   T ties   Let's tie a   AD the tree in   AD the tree in   TE Copythe I a   AY We   AY tie   AY tie</th> <th>Y     We     nad       ND     tie     pie       T     ties     pie       Let's tie     a pie     to       AD     the tree in the rai     the tree in the rai       TE     Copy the I and I a</th> <th>Y     We     nad     Wi       ND     tie     pie       T     ties     pies       Let's tie     a pie     to the t       AD     the tree in the rain. Ho     the tree in the rain?       TE     Copy the I are in the rain?       Y     we     had       ND     tie     pie       T     tie     pie       ND     tie     pie       ND     tie     pie       ND     tie     pie       ND     ties     pies       ND     ties     pies</th> <th>Y     We     had     With       ND     tie     pie       T     ties     pies     I       Let's tie     a pie     to the tree.       AD     the tree in the rain. How condition the tree in the rain?       TE     Copy the I and I words from Monde       CAY       Y     we     had       We     had     with       ND     tie     pie       Itie     pie     I       ND     tie     pies       V     ties     pies       We can set a trap for the tree.     in the tree with big pies.       ND     the tree. We will drop the tree.</th> <th>Y     We     had     With     let's       ND     tie     pie     lie       T     ties     pies     lies       Let's tie     a pie     to the tree. Let's to the tree. Let's to the tree in the rain. How can we to the tree in the rain?       TE     Copy the I and With     or to the tree. Let's to the tree. Let's to the tree in the rain?       TE     Copy the I and With     or to the tree. Let's to the tree. Let's to the tree. Let's to the tree. I and the tree. I</th> <th>Y     We     had     With     let's       ND     tie     pie     lie       T     ties     pies     lies       Let's tie     a pie     to the tree. Let's tie       AD     the tree in the rain. How can we tie       the tree in the rain?       TE     Copy the F and F words from Monday into your ex       CAY       KA     We       MP     tie       T     tie       Die     lie       ND     tie       Die     lie       V     had       We     had       We     had       We     tie       Die     lies       ND     tie       ND     tie</th>	Y We   ND tie   T ties   Let's tie a   AD the tree in   AD the tree in   TE Copythe I a   AY We   AY tie   AY tie	Y     We     nad       ND     tie     pie       T     ties     pie       Let's tie     a pie     to       AD     the tree in the rai     the tree in the rai       TE     Copy the I and I a	Y     We     nad     Wi       ND     tie     pie       T     ties     pies       Let's tie     a pie     to the t       AD     the tree in the rain. Ho     the tree in the rain?       TE     Copy the I are in the rain?       Y     we     had       ND     tie     pie       T     tie     pie       ND     tie     pie       ND     tie     pie       ND     tie     pie       ND     ties     pies       ND     ties     pies	Y     We     had     With       ND     tie     pie       T     ties     pies     I       Let's tie     a pie     to the tree.       AD     the tree in the rain. How condition the tree in the rain?       TE     Copy the I and I words from Monde       CAY       Y     we     had       We     had     with       ND     tie     pie       Itie     pie     I       ND     tie     pies       V     ties     pies       We can set a trap for the tree.     in the tree with big pies.       ND     the tree. We will drop the tree.	Y     We     had     With     let's       ND     tie     pie     lie       T     ties     pies     lies       Let's tie     a pie     to the tree. Let's to the tree. Let's to the tree in the rain. How can we to the tree in the rain?       TE     Copy the I and With     or to the tree. Let's to the tree. Let's to the tree in the rain?       TE     Copy the I and With     or to the tree. Let's to the tree. Let's to the tree. Let's to the tree. I and the tree. I	Y     We     had     With     let's       ND     tie     pie     lie       T     ties     pies     lies       Let's tie     a pie     to the tree. Let's tie       AD     the tree in the rain. How can we tie       the tree in the rain?       TE     Copy the F and F words from Monday into your ex       CAY       KA     We       MP     tie       T     tie       Die     lie       ND     tie       Die     lie       V     had       We     had       We     had       We     tie       Die     lies       ND     tie       ND     tie	

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	DRAW & WRITE	1. We <u>tie</u> 2. Jane a	•	ı rode hor	ne.				

GRADE 2 TERM 1

MONDAY	/
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K& Y	we		had	wi	th	let's		tree	
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Т	ties		pies		lies		dies		
l	Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to								
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We can set a trap for the friends. We can									
	in the tree with big <u>pies</u> . The friends will sit								
k	by the tree. We will drop the <u>pies</u> on the								
1	friends.								
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GRADE 2 TERM 1

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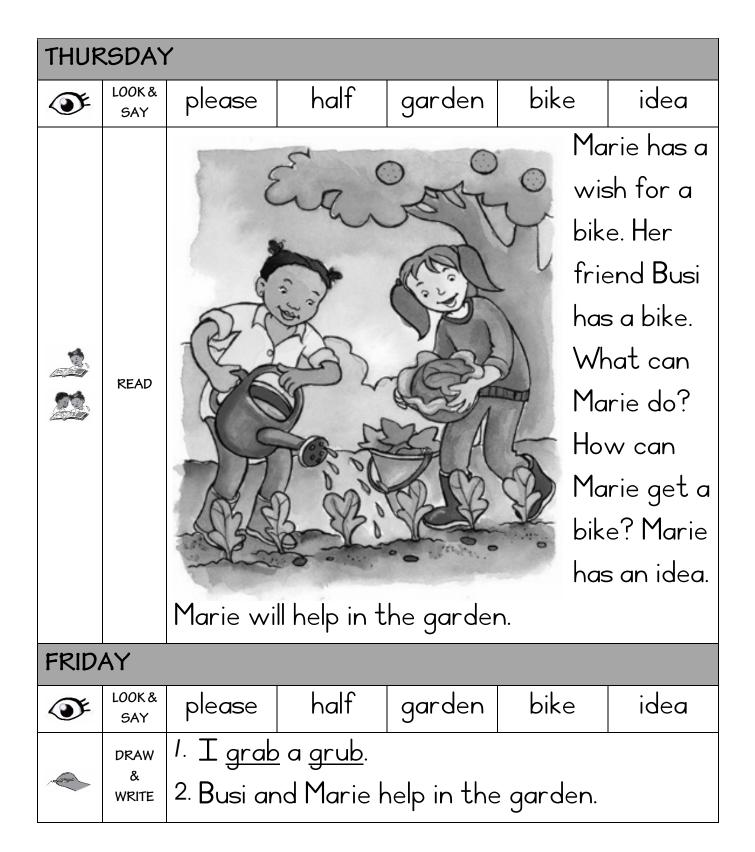
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۵.	LOOK & SAY	we	had	with	le	ťs	tree		
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GRADE 2 TERM 1

# WEEK 9

#### MONDAY

() I	LOOK & SAY	please	half	gar	den bike			idea	
	SOUND	grain groan grab					9	rub	
$\bigcirc$	OUT	grin	grij	C	C	grill	C	grid	
4		Please car	Please can I sit on the bike? I will not <u>grab</u>						
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	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mondo	ay into you	r exerc	ise books.	
WEDN	IESDA	Y							
	LOOK & SAY	please	half	gar	den	bike		idea	
	SOUND	grain	groo	n	9	rab	9	rub	
	OUT	grin grip grill grid						grid	
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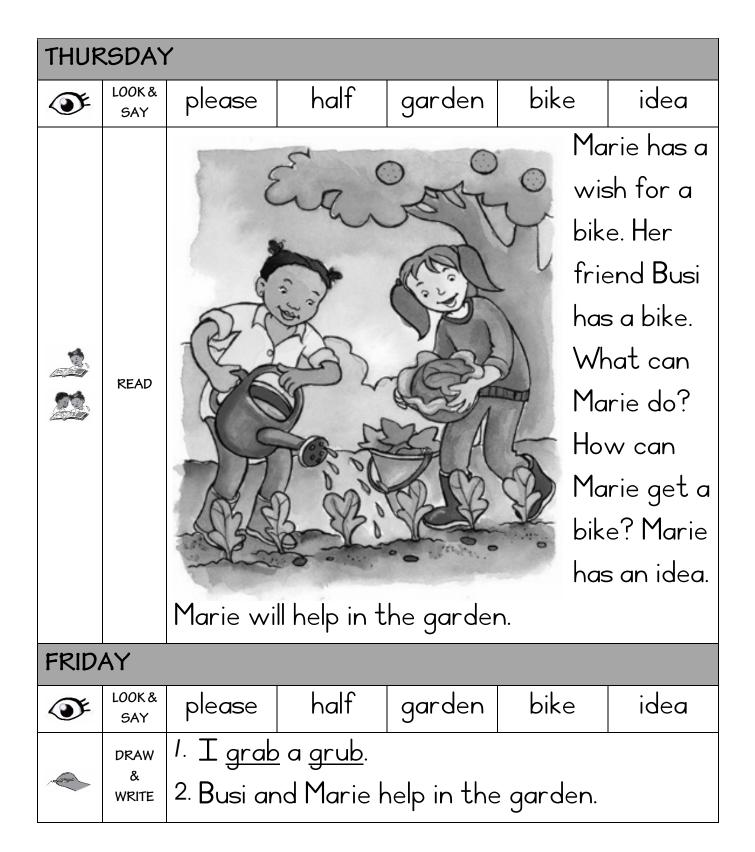


GRADE 2 TERM 1

# WEEK 9

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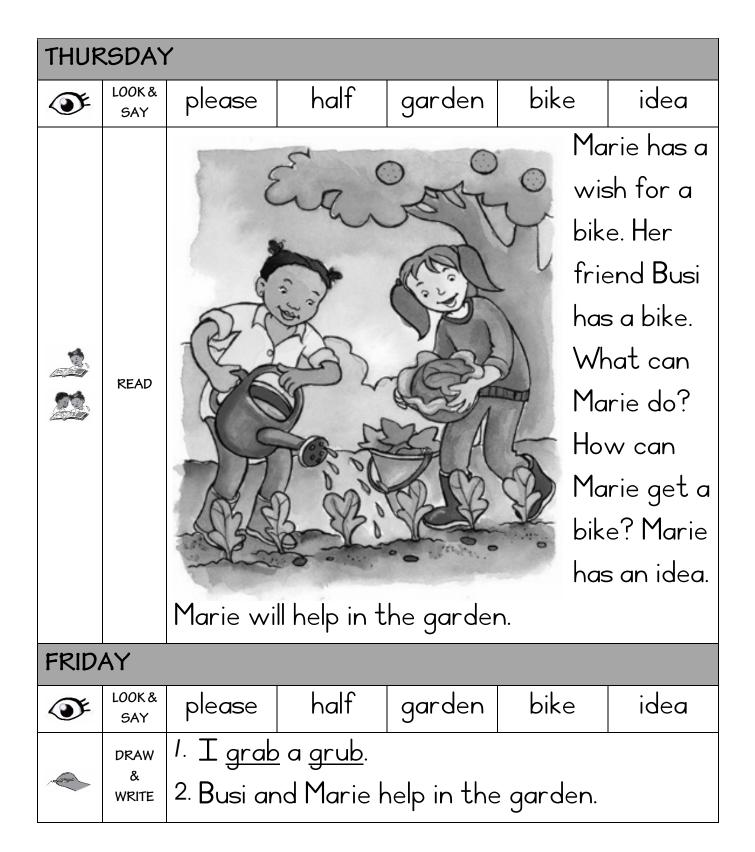


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# WEEK 9

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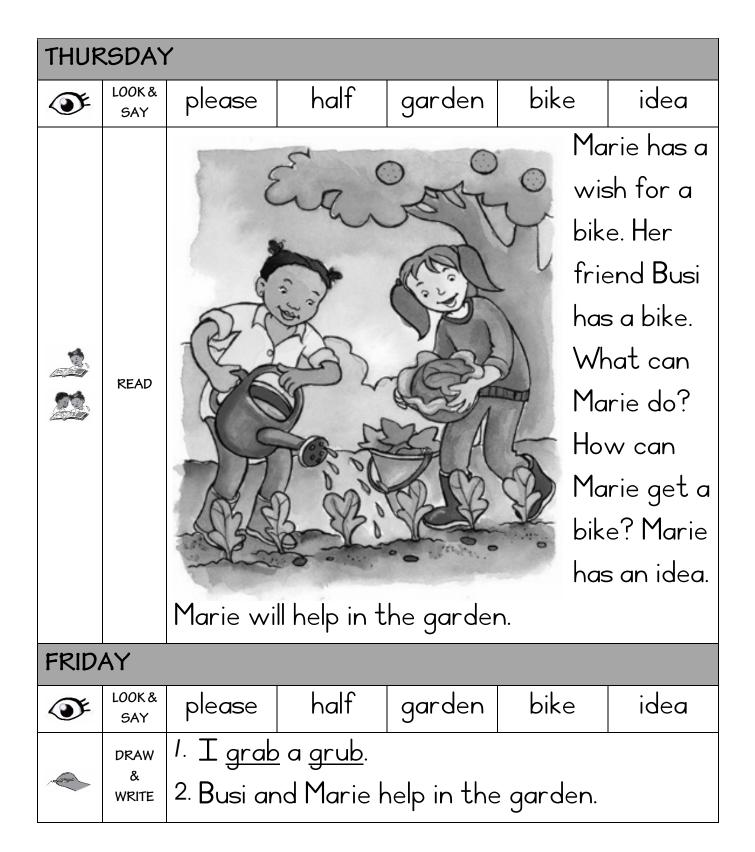
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# WEEK 9

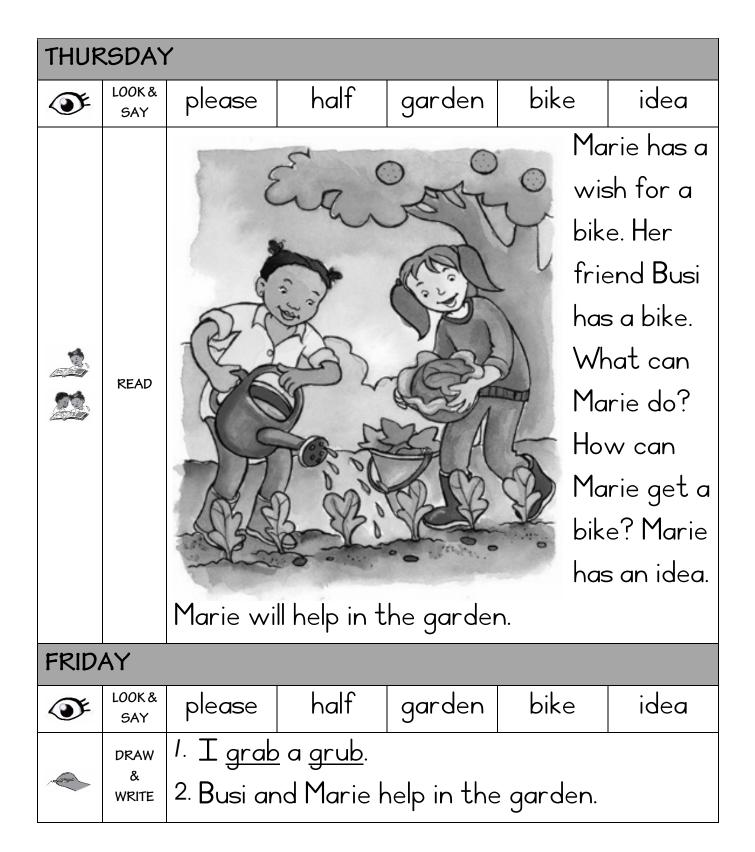
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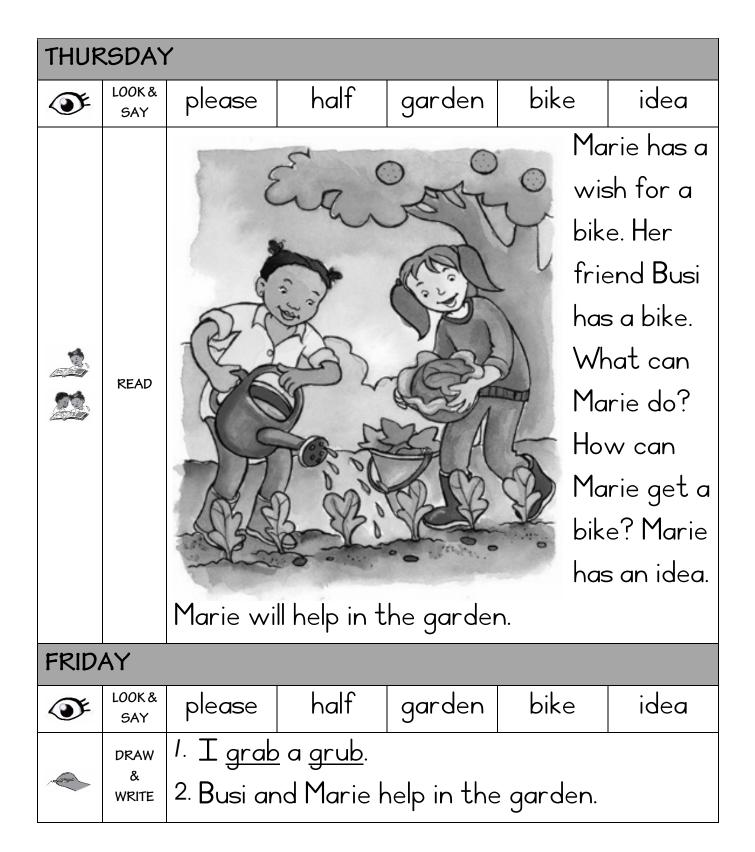
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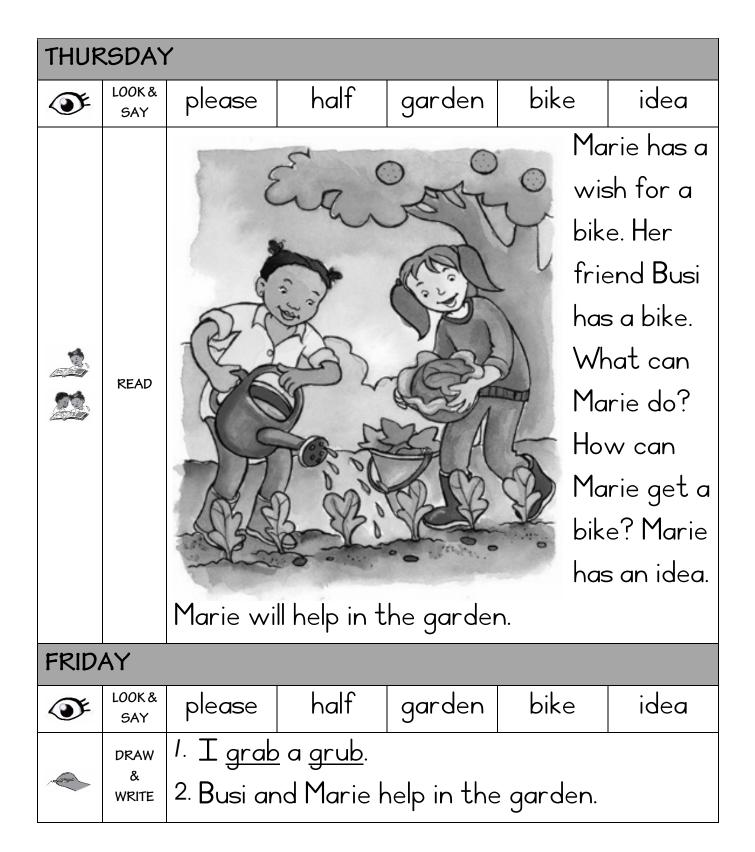
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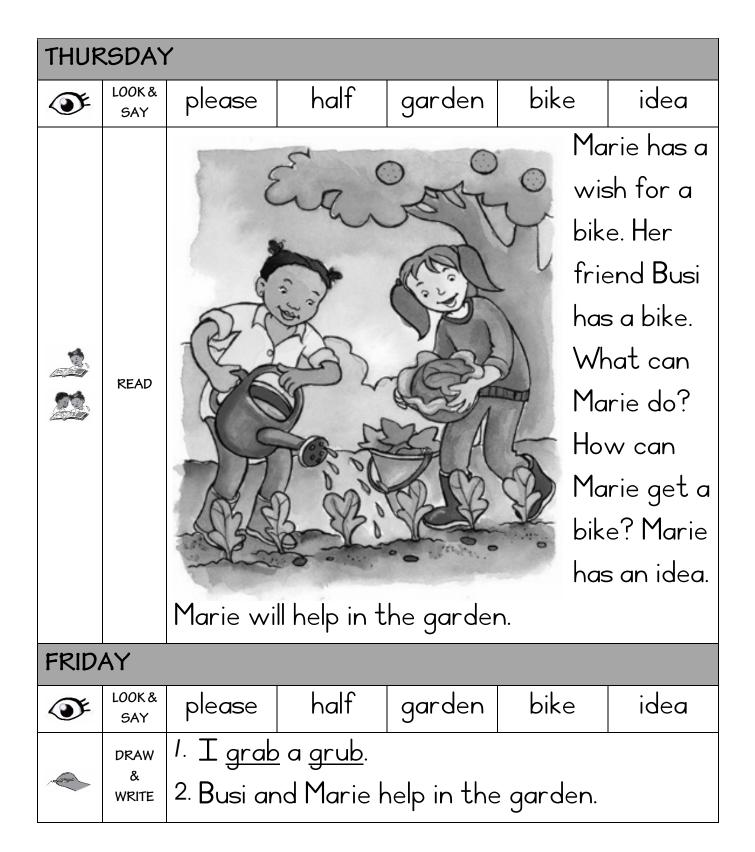
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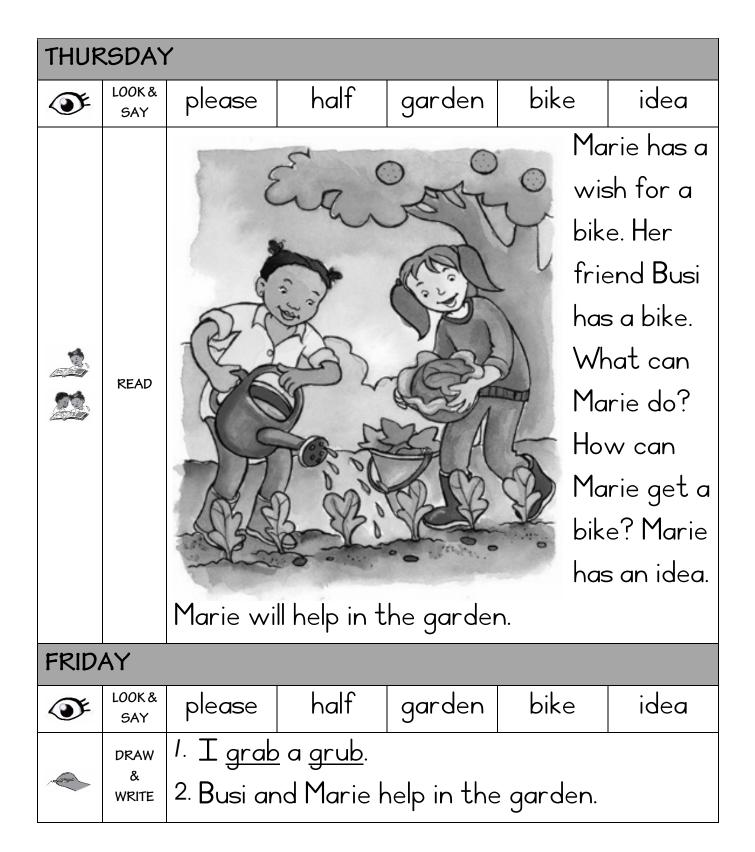
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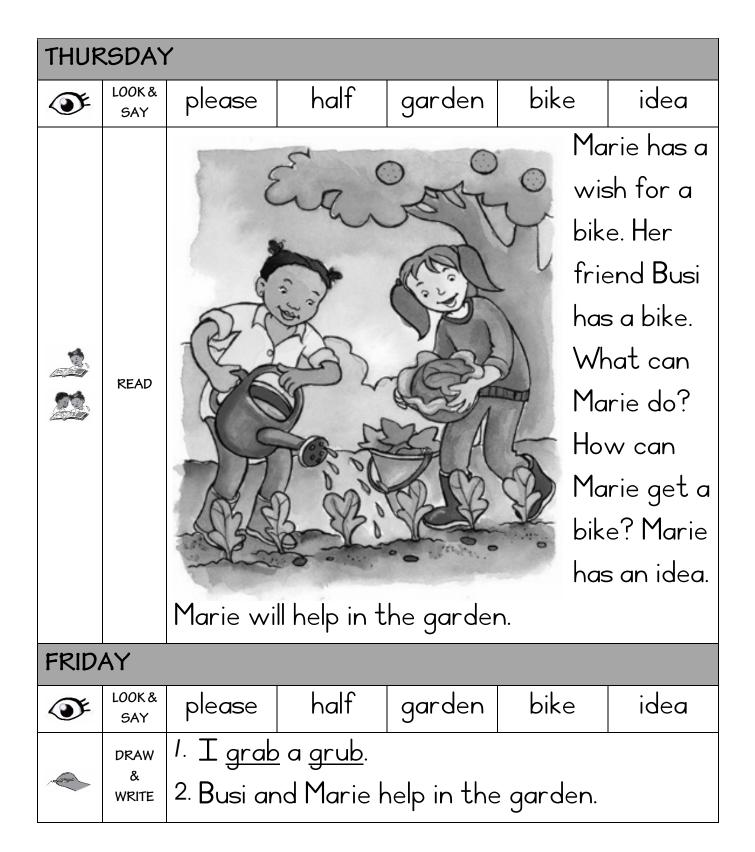
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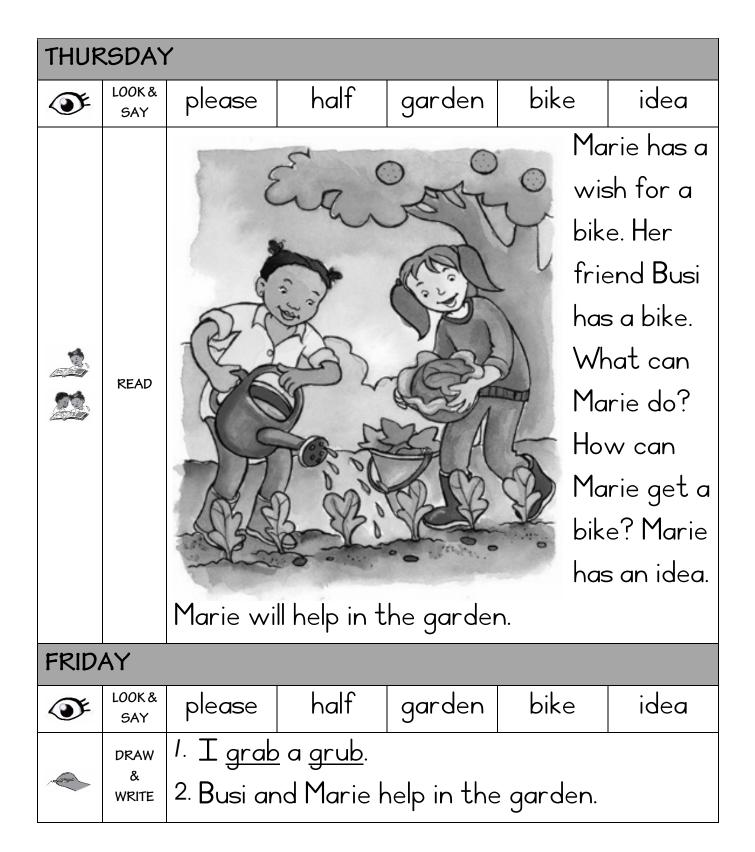
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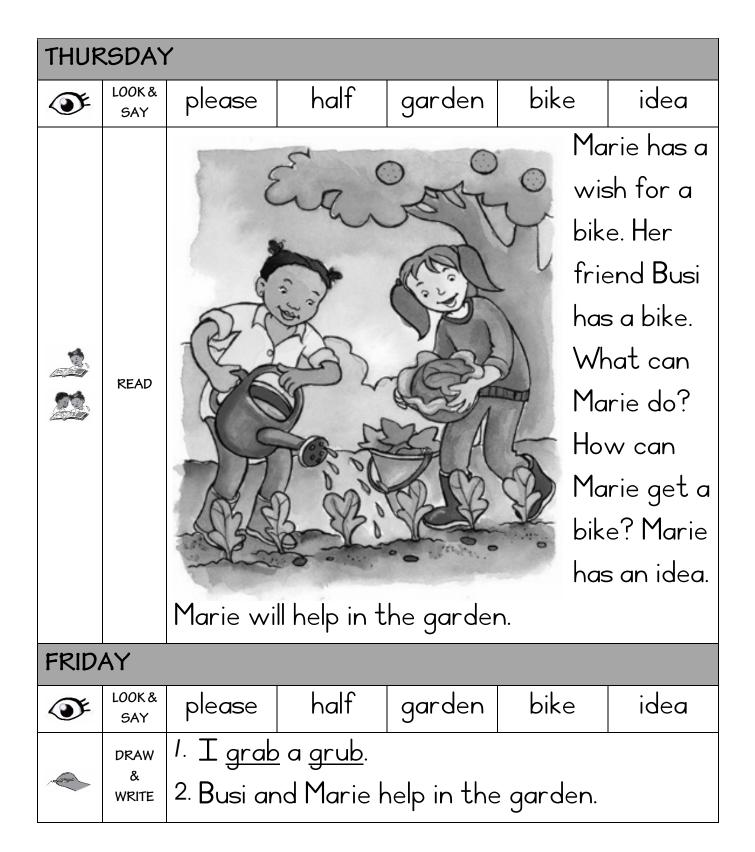
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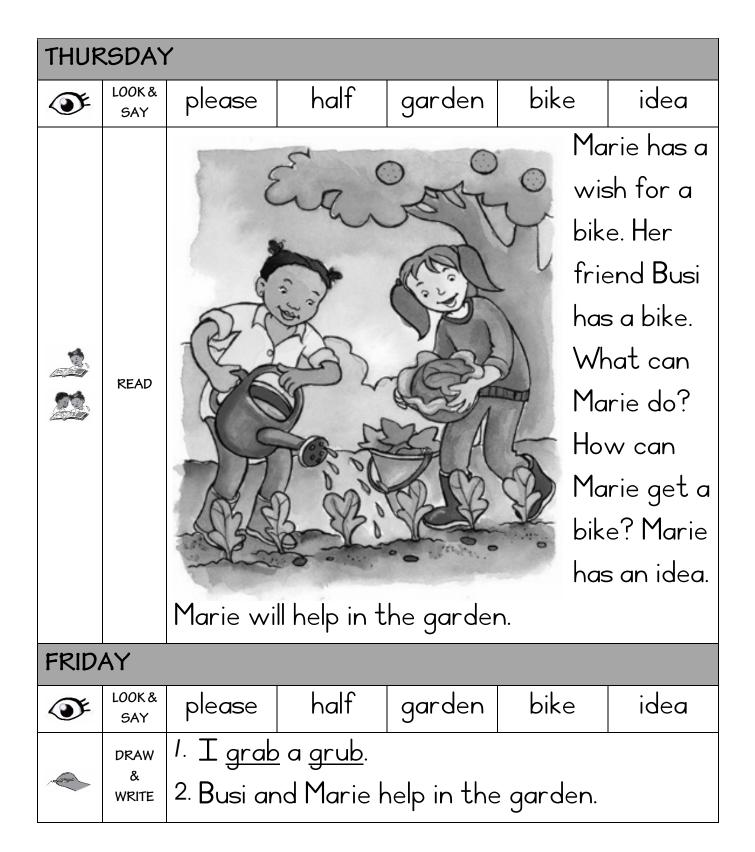
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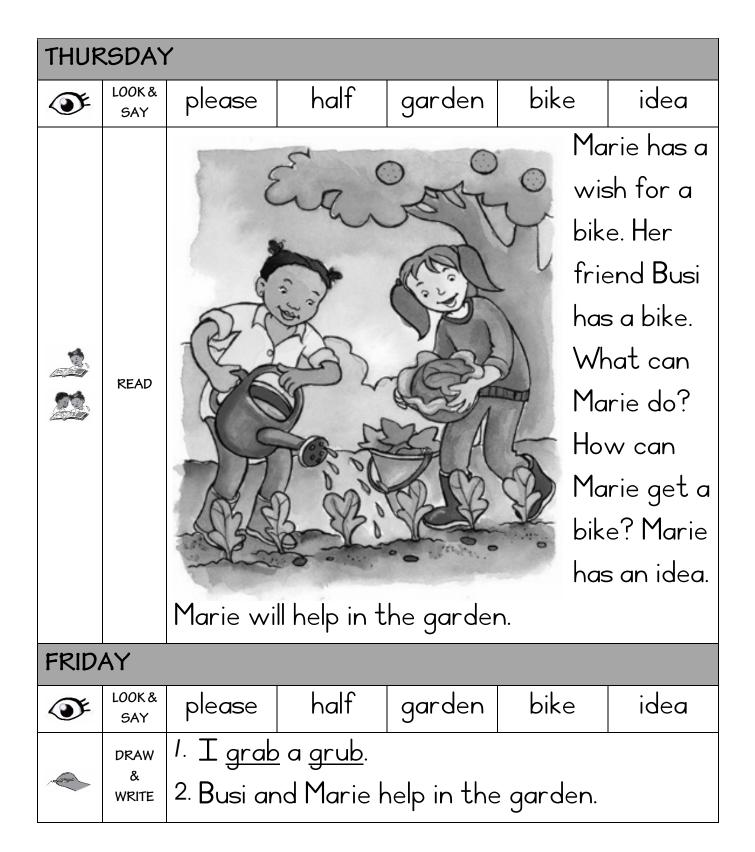
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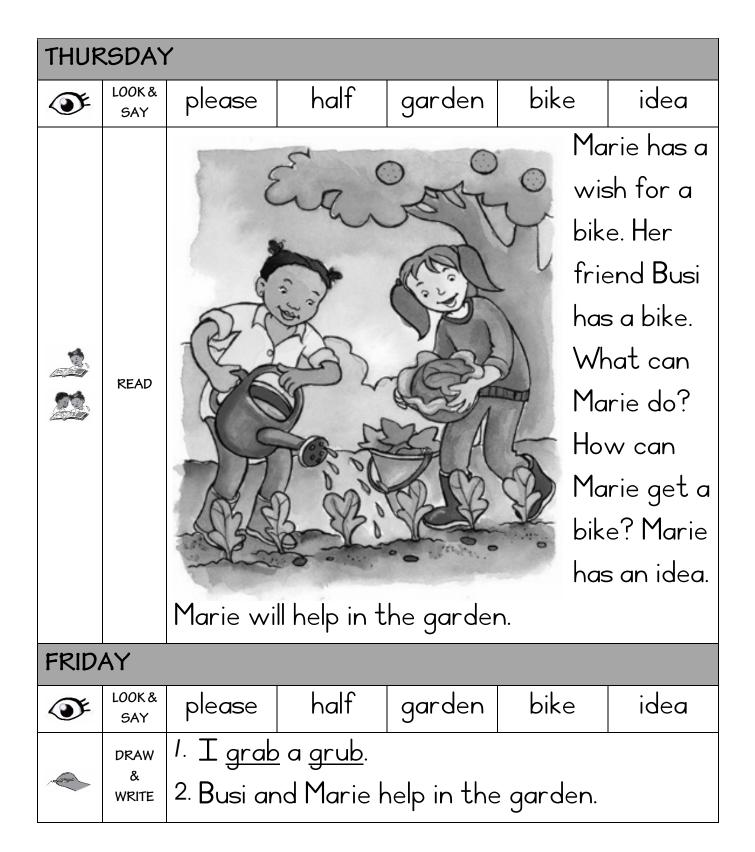
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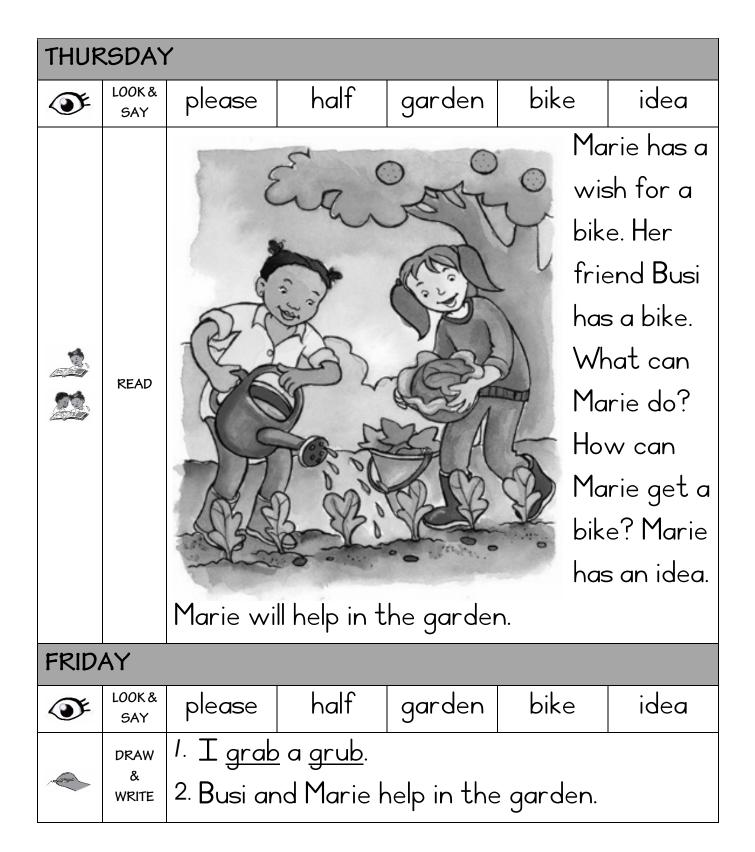
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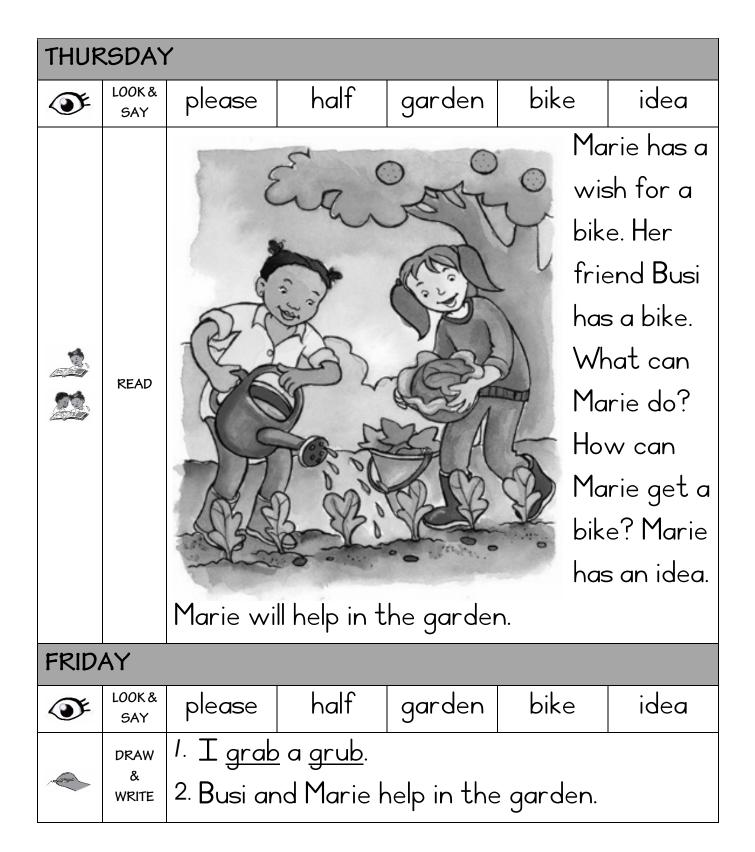
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	LOOK & SAY	please	half	gar	den	den bike		idea	
	SOUND	grain	groo	n	grab		grub		
	OUT	grin	grij	C	grill		grid		
-		I will not grab the grub in the garden I will							
2 2 2	READ	not <u>grip</u> t	he <u>grub</u>	in th	e gar	<sup>-</sup> den. I	will	nelp	
		the <u>grub</u> i	the <u>grub</u> in the garden.						



GRADE 2 TERM 1

# WEEK 9

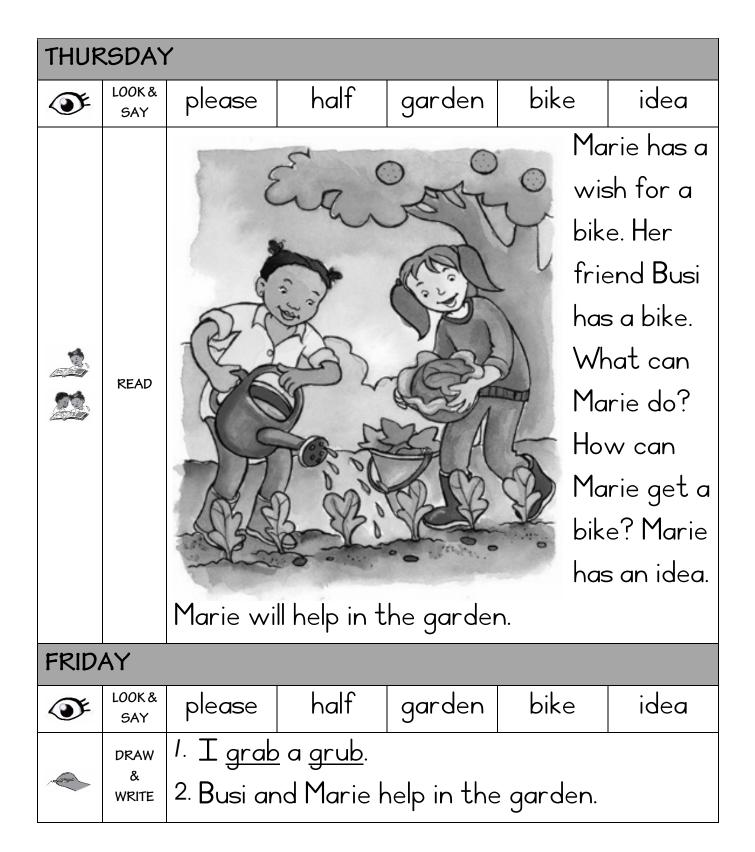
() I	LOOK & SAY	please	half	gar	den bike			idea	
	SOUND	grain	groo	groan		grab		rub	
$\bigcirc$	OUT	grin	grij	C	grill		grid		
4	Please can I sit on the bike? I will not <u>g</u>							<u>grab</u>	
	READ	the bike. I	I will <u>gri</u>	<u>n</u> if ]	[ sit	on the	bike.	I will	
	not <u>groan</u> if I sit on the bike.								
TUESDAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mondo	ay into you	r exerc	ise books.	
WEDN	IESDA	Y							
	LOOK & SAY	please	half	gar	den	den bike		idea	
	SOUND	grain	groo	n	grab		grub		
	OUT	grin	grij	C	grill		grid		
-		I will not grab the grub in the garden I will							
2 2 2	READ	not <u>grip</u> t	he <u>grub</u>	in th	e gar	<sup>-</sup> den. I	will	nelp	
		the <u>grub</u> i	the <u>grub</u> in the garden.						



GRADE 2 TERM 1

# WEEK 9

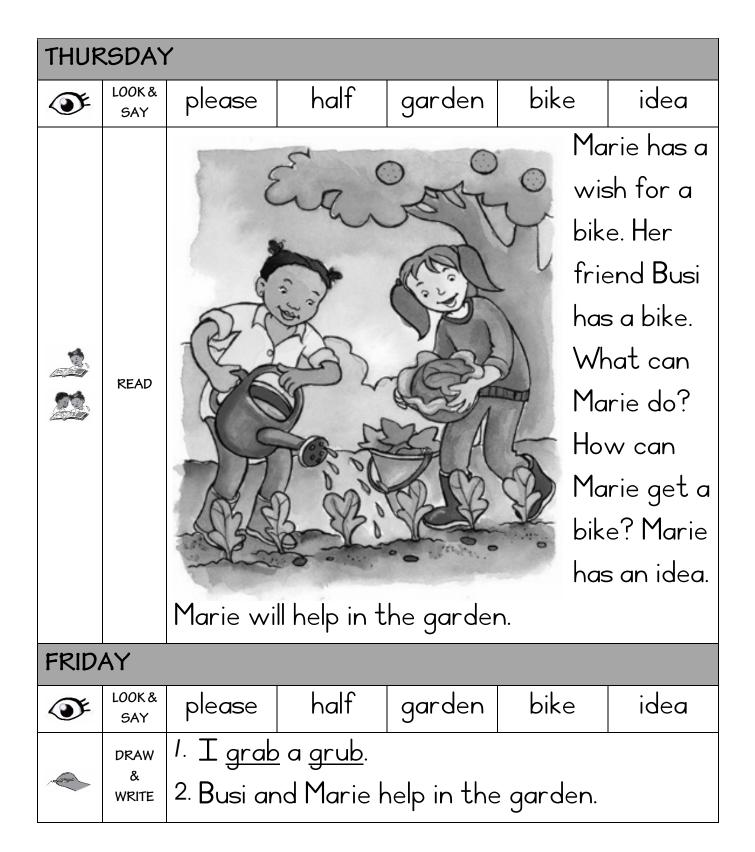
() I	LOOK & SAY	please	half	gar	den bike			idea	
	SOUND	grain	groo	groan		grab		rub	
$\bigcirc$	OUT	grin	grij	C	grill		grid		
4	Please can I sit on the bike? I will not <u>g</u>							<u>grab</u>	
	READ	the bike. I	I will <u>gri</u>	<u>n</u> if ]	[ sit	on the	bike.	I will	
	not <u>groan</u> if I sit on the bike.								
TUESDAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mondo	ay into you	r exerc	ise books.	
WEDN	IESDA	Y							
	LOOK & SAY	please	half	gar	den	den bike		idea	
	SOUND	grain	groo	n	grab		grub		
	OUT	grin	grij	C	grill		grid		
-		I will not grab the grub in the garden I will							
2 2 2	READ	not <u>grip</u> t	he <u>grub</u>	in th	e gar	<sup>-</sup> den. I	will	nelp	
		the <u>grub</u> i	the <u>grub</u> in the garden.						



GRADE 2 TERM 1

# WEEK 9

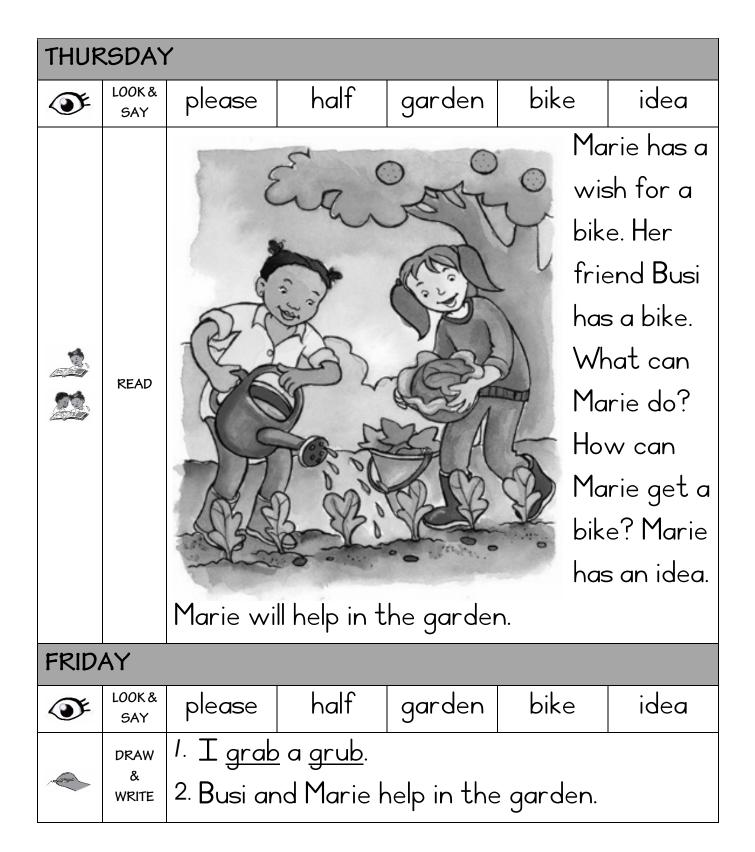
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	SOUND	grain	groo	groan		grab		rub	
$\bigcirc$	OUT	grin	grij	C	grill		grid		
4	Please can I sit on the bike? I will not <u>g</u>							<u>grab</u>	
	READ	the bike. I	I will <u>gri</u>	<u>n</u> if ]	[ sit	on the	bike.	I will	
	not <u>groan</u> if I sit on the bike.								
TUESDAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mondo	ay into you	r exerc	ise books.	
WEDN	IESDA	Y							
	LOOK & SAY	please	half	gar	den	den bike		idea	
	SOUND	grain	groo	n	grab		grub		
	OUT	grin	grij	C	grill		grid		
-		I will not grab the grub in the garden I will							
2 2 2	READ	not <u>grip</u> t	he <u>grub</u>	in th	e gar	<sup>-</sup> den. I	will	nelp	
		the <u>grub</u> i	the <u>grub</u> in the garden.						



GRADE 2 TERM 1

# WEEK 9

() I	LOOK & SAY	please	half	gar	den bike			idea	
	SOUND	grain	groo	groan		grab		rub	
$\bigcirc$	OUT	grin	grij	C	grill		grid		
4	Please can I sit on the bike? I will not <u>g</u>							<u>grab</u>	
	READ	the bike. I	I will <u>gri</u>	<u>n</u> if ]	[ sit	on the	bike.	I will	
	not <u>groan</u> if I sit on the bike.								
TUESDAY									
	WRITE	Copy the 👁	and 🐨 wo	rds fror	n Mondo	ay into you	r exerc	ise books.	
WEDN	IESDA	Y							
	LOOK & SAY	please	half	gar	den	den bike		idea	
	SOUND	grain	groo	n	grab		grub		
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		the <u>grub</u> i	the <u>grub</u> in the garden.						



GRADE 2 TERM 1

# WEEK 10

() E	LOOK & SAY	together	cost	eno	ugh	kitter	٦	noise	
	SOUND	pain	wail		trap		trail		
	OUT	must	dra	g	grab			groan	
	Can we play with the kitten together?								
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will	
	KEAD	<u>groan</u> if I	<u>grab</u> hii	m. He	e will	<u>groan</u> i	if ]	E <u>grip</u>	
		him.							
TUES	DAY								
	WRITE	Copy the 👁 a	nd 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.	
WEDN	IESDA	Y		-					
	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise	
	SOUND	pain	wa	il	trap			trail	
	OUT	must	drag		grab		groan		
18		I must not drag the kitten up the tree. I							
	READ	must not t	rap the	e kitt	cen ir	h the tr	ee	e. The	
		kitten will <u>q</u>	kitten will <u>groan</u> and <u>wail</u> in the tree.						

THURSDAY									
() I	LOOK & SAY	together	cost	enough kitten noi					
	READ	What is the lip the kitten	itten to	gether. M	arie and l	Busi help			
FRID	٩Y								
	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE								

GRADE 2 TERM 1

# WEEK 10

() E	LOOK & SAY	together	cost	enough		kitter	٦	noise		
	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
	KEAD	groan if I	roan if I grab him. He will groan if I grip							
		him.	im.							
TUES	DAY									
	WRITE	Copy the 👁 a	nd 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y		-						
۵.	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise		
	SOUND	pain	wa	il	t	rap		trail		
	OUT	must	must drag grab groan							
18		I must not drag the kitten up the tree. I								
	READ	must not t	rap the	e kitt	cen ir	h the tr	ee	e. The		
		kitten will g	<u>groan</u> c	ind <u>w</u>	<u>zail</u> in	the tr	ee			

THURSDAY									
۵¥	LOOK & SAY	together	cost	enough	kitten	noise			
	READ	What is the lip the kitten	itten to	gether. M	arie and l	Busi help			
FRID	٩Y		-						
Ĩ.€	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE	1. The kitt 2. Marie ar			ther.				

GRADE 2 TERM 1

# WEEK 10

() E	LOOK & SAY	together	cost	enough		kitter	٦	noise		
	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
	KEAD	groan if I	roan if I grab him. He will groan if I grip							
		him.	im.							
TUES	DAY									
	WRITE	Copy the 👁 a	nd 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y		-						
۵.	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise		
	SOUND	pain	wa	il	t	rap		trail		
	OUT	must	must drag grab groan							
18		I must not drag the kitten up the tree. I								
	READ	must not t	rap the	e kitt	cen ir	h the tr	ee	e. The		
		kitten will g	<u>groan</u> c	Ind <u>w</u>	<u>zail</u> in	the tr	ee			

THURSDAY									
۵¥	LOOK & SAY	together	cost	enough	kitten	noise			
	READ	What is the lip the kitten	itten to	gether. M	arie and l	Busi help			
FRID	٩Y		-						
Ĩ.€	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE	1. The kitt 2. Marie ar			ther.				

GRADE 2 TERM 1

# WEEK 10

() E	LOOK & SAY	together	cost	enough		kitter	٦	noise		
	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
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	WRITE	Copy the 👁 a	nd 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y		-						
۵.	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise		
	SOUND	pain	wa	il	t	rap		trail		
	OUT	must	must drag grab groan							
18		I must not drag the kitten up the tree. I								
	READ	must not t	rap the	e kitt	cen ir	h the tr	ee	e. The		
		kitten will <u>(</u>	<u>groan</u> c	ind <u>w</u>	<u>zail</u> in	the tr	ee			

THURSDAY									
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	DRAW & WRITE	1. The kitt 2. Marie ar			ther.				

GRADE 2 TERM 1

# WEEK 10

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	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
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	WRITE	Copy the 👁 a	nd 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y		-						
۵.	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise		
	SOUND	pain	wa	il	t	rap		trail		
	OUT	must	must drag grab groan							
18		I must not drag the kitten up the tree. I								
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		kitten will <u>(</u>	<u>groan</u> c	ind <u>w</u>	<u>zail</u> in	the tr	ee			

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GRADE 2 TERM 1

# WEEK 10

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	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
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	SOUND	pain	wa	il	t	rap		trail		
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GRADE 2 TERM 1

# WEEK 10

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GRADE 2 TERM 1

# WEEK 10

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GRADE 2 TERM 1

# WEEK 10

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GRADE 2 TERM 1

# WEEK 10

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GRADE 2 TERM 1

# WEEK 10

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**GRADE 2 TERM 1** 

# WEEK 10

() E	LOOK & SAY	together	cost	enough		kitter	٦	noise		
	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
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	KEAD	groan if I	roan if I grab him. He will groan if I grip							
		him.	im.							
TUES	DAY									
	WRITE	Copy the 👁 a	nd 🐨 wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y		-						
۵.	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise		
	SOUND	pain	wa	il	t	rap		trail		
	OUT	must	must drag grab groan							
18		I must not drag the kitten up the tree. I								
	READ	must not t	rap the	e kitt	cen ir	h the tr	ee	e. The		
		kitten will g	<u>groan</u> c	ind <u>w</u>	<u>zail</u> in	the tr	ee			

THURSDAY									
۵¥	LOOK & SAY	together	cost	enough	kitten	noise			
	READ	What is the lip the kitten	itten to	gether. M	arie and l	Busi help			
FRID	٩Y		-						
Ĩ.€	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE	1. The kitt 2. Marie ar			ther.				

**GRADE 2 TERM 1** 

# WEEK 10

() E	LOOK & SAY	together	cost	enough		kitter	٦	noise		
	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
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**GRADE 2 TERM 1** 

# WEEK 10

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**GRADE 2 TERM 1** 

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**GRADE 2 TERM 1** 

# WEEK 10

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	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
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**GRADE 2 TERM 1** 

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	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
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**GRADE 2 TERM 1** 

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	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
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**GRADE 2 TERM 1** 

# WEEK 10

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	SOUND	pain	wa	il	trap		trail			
	OUT	must	dra	drag		rab		groan		
		Can we pla	y with	the	kitte	n toge <sup>-</sup>	the	er?I		
	READ	<u>must</u> not g	<u>grip</u> it. <u>-</u>	[ <u>mu</u>	<u>ist</u> no	ot <u>grab</u>	it.	He will		
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THURSDAY									
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	READ	What is the lip the kitten	itten to	gether. M	arie and l	Busi help			
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	DRAW & WRITE	1. The kitt 2. Marie ar			ther.				

**GRADE 2 TERM 1** 

# WEEK 10

() E	LOOK & SAY	together	cost	eno	ugh	kitter	٦	noise				
	SOUND OUT	pain	wail		trap		trail					
		must	drag		grab		groan					
	READ	Can we play with the kitten together? I										
		<u>must</u> not <u>grip</u> it. I <u>must</u> not <u>grab</u> it. He will										
		<u>groan</u> if I <u>grab</u> him. He will <u>groan</u> if I <u>grip</u>										
		him.										
TUESDAY												
	WRITE	Copy the 🎯 and 🐨 words from Monday into your exercise books.										
WEDNESDAY												
	LOOK & SAY	together	cost	eno	ugh	kitter	n	noise				
	SOUND OUT	pain	wail		trap			trail				
		must	drag		grab		groan					
	READ	I must not drag the kitten up the tree. I										
		must not trap the kitten in the tree. The										
		kitten will <u>groan</u> and <u>wail</u> in the tree.										

THURSDAY										
() I	LOOK & SAY	together	cost	enough	kitten	noise				
	READ	What is that noise? It is a kitten! We <u>must</u> help the kitten together. Marie and Busi help								
FRID	٩Y									
	LOOK & SAY	together	cost	enough	kitten	noise				
	DRAW & WRITE	<ol> <li>The kitten will <u>wail</u>.</li> <li>Marie and Busi rode together.</li> </ol>								